

1 **Impact of major and minor mode on EEG frequency range activities of**
2 **music processing as a function of expertise**

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4 **Raoul JENNI^{a,*}, Mathias S. OECHSLIN^{a,b}, Clara E. JAMES^{a,c}**

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6 ^a Faculty of Psychology and Educational Sciences, University of Geneva, Geneva, Switzerland

7 ^b International Normal Aging and Plasticity Imaging Center (INAPIC), University of Zurich, Zurich,
8 Switzerland

9 ^c HES-SO University of Applied Sciences and Arts Western Switzerland, School of Health Sciences,
10 Geneva, Switzerland

11 * Corresponding author (Present address): Center for Psychiatric Neuroscience, Department of
12 Psychiatry, Lausanne University Hospital (CHUV), Site de Cery, 1008 Prilly-Lausanne, Switzerland.

13 E-mail address: Raoul.Jenni@chuv.ch

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15 **Highlights**

- 16 • High-density EEG responses to expressive string quartets
- 17 • Frequency domain analyses as a function of musical mode and expertise level
- 18 • Decrease of theta and gamma power in right posterior regions reflects efficiency
- 19 • Enhanced frontal beta and gamma activities in minor mode in experts

20

21 **Abstract**

22 Processing western tonal music may yield distinct brain responses depending on the mode of the
23 musical compositions. Although subjective feelings in response to major and minor mode are well
24 described, the underlying brain mechanisms and their development with increasing expertise have not
25 been thoroughly examined. Using high-density electroencephalography, the present study investigated
26 neuronal activities in the frequency domain in response to polyphone musical compositions in major
27 and minor mode in non-musicians, amateurs and experts. During active listening decrease of theta-
28 and gamma-frequency range activities occurred with increasing expertise in right posterior regions,
29 possibly reflecting enhanced processing efficiency. Moreover, minor and major compositions
30 distinctively modulated synchronization of neuronal activities in high frequency ranges (beta and
31 gamma) in frontal regions, with increased activity in response to minor compositions in musicians and
32 in experts in particular. These results suggest that high-frequency electroencephalographic (EEG)
33 activities carry information about musical mode, showing gradual increase of processing efficiency
34 and sensitivity with musical expertise.

35

36 **Keywords**

37 Expressive music; Musical mode; Expertise; EEG; Frequency domain

38

39 **Introduction**

40 Musical experience progressively modulates musical processing, resulting in functional and structural
41 brain plasticity [1-6]. But information is lacking on specific modulation of functional brain responses
42 to major and minor mode as a function of expertise level in natural musical stimuli evolving over time.
43 The traditional explanation for the “sad” affective state induced by the minor mode as compared to the
44 “happy” mood induced by major mode [7], is the higher degree of dissonance of the minor mode [8-

45 9]. However, controlling for confounding variables such as dissonance [10] and also tempo [11], also
46 influencing mood, demonstrated that these parameters only explain part of the specific affective state
47 induced by minor mode music. Musical training is influential in the recognition of the affective states
48 of mode, but not essential [8]. Several limbic areas underpin the specific affective state evoked by the
49 minor mode [12-14].

50 Pallesen and colleagues [14] did not observe processing differences between musicians and non-
51 musicians while they listened to major, minor and dissonant isolated chords. Interestingly, all listeners
52 showed typical brain responses to minor mode in emotion related areas [14].

53 Local and distant neuronal networks that communicate within distinct frequency-bands may both
54 support music processing [15,16]. Communication within lower frequency bands (theta and alpha)
55 between distantly connected areas may process top-down “cognitive” information. Bottom-up
56 processing borne by short-range synchronization mediated by higher frequency-bands (beta and
57 gamma) [16] may rather process more elementary features. However, there is also evidence for high-
58 frequency-range synchronization over distributed cortical regions taking part in integration of complex
59 sensory information [17]. In particular, oscillations in high-frequency-ranges (beta/gamma) are
60 supposed to be crucial for binding different elements and fusing them into a coherent percept [18-20],
61 pertinent for processing of music, a multi feature stimulus. The presence of enhanced gamma
62 synchronizations among distinct cortical regions in musicians, compared to non-musicians, supports
63 this view [15,21].

64 A more recent study by Pallesen et al. [22] showed stronger gamma-band phase locked activities in
65 musicians when listening to non-prototypical chords, while gamma activities were stronger in non-
66 musicians when listening to minor chords. Again, the reduced gamma activity in response to major
67 chords in both musicians and non-musicians may be explained by weaker effort to process this most
68 common mode in Western music [22]. Additionally, decreased theta synchronization in trained
69 musicians may reflect reduced cognitive effort during listening as a consequence of enhanced memory
70 function [23,24]. Moreover, overlapping of theta and gamma oscillations may serve working memory

71 capacity [25-27], with a possible advantage for musicians who extensively train working memory
72 during musical practice and performance [4,15].

73 The present study explored modulation of EEG brain oscillatory activities in several frequency ranges
74 in people with 3 different levels of expertise in response to major and minor mode compositions. We
75 expected first an effect of expertise revealed by differences in the degree of neuronal synchronization
76 in low and high frequencies ranges [15,21,22], essentially in the right hemisphere [1,2,4,6,28,29].
77 Second, we anticipated an effect of musical mode manifesting more strongly with increasing expertise
78 in higher frequency bands (beta/gamma) [22]. In order to verify these hypotheses, we studied music
79 listening by analyzing associated brain oscillations in different frequency bands within three
80 consecutive time-windows of 2 seconds from music onset. As mode effects establish quickly in a
81 polyphone musical setting [22,30], we expected strongest effects in the first time-window (0-2
82 seconds).

83

84 **Materials and Methods**

85 *Participants*

86 Three groups of right-handed participants were recruited according to three levels of musical
87 expertise: 20 professional pianists (Experts, "E": 24.5 ± 4.5 years; 10 women), 20 amateur pianists
88 ("A": 22.2 ± 3.1 years; 10 women) and 19 non-musicians ("N": 24.0 ± 4.5 years; 9 women). The
89 groups were matched for gender, age and fluid intelligence; experts were advanced students and
90 established musicians or teachers; all non-musicians and amateurs were University students (for
91 comprehensive information on the participants and the group compositions, please consult [4]).

92

93 *Materials and experimental procedure*

94 The procedure used in this project was approved by the ethics committee of the local faculty, in
95 agreement with the ethical standards of the declaration of Helsinki. A great number ($n=120$) of

96 ecological and varied musical stimuli (style "common practice period") through all 24 major and
97 minor tonalities were specifically created (for details see [4]) by a professional composer (see
98 Acknowledgements), 30 were used during fMRI [4] and 90 during high-density EEG recordings. For
99 the current study based on the EEG recordings, stimuli thus consisted of 90 original expressive
100 compositions (mean duration ~10 sec.), 45 in minor and 45 in major mode covering all 24 tonalities,
101 of string quartets for 2 violins, viola and cello. Each stimulus was replicated 3 times with 3 levels of
102 transgression at musical closure, resulting in a total of 270 stimuli (see Fig. 1 for two examples;
103 corresponding soundfiles are provided in the Supplementary material). The endings of the pieces were
104 either regular (tonic chord, degree I, in root position), subtly transgressed (tonic chord in first
105 inversion I⁶) or apparently transgressed, ending on a subdominant chord, degree IV, in first inversion
106 (IV⁶). For a comprehensive description of the transgressions we refer to [4]. Rater sensitivity (d-prime)
107 for detecting the transgressions perfectly separated the 3 expertise levels, validating the composition of
108 the groups (see [4], Figure 3, p. 2217). However the influence of the endings at ~10 sec. after stimulus
109 onset on mode perception at the beginnings of the pieces may be considered insignificant. These
110 stimuli were administered by "E-prime" software (Psychology Software Tool, Inc.). Subjects were
111 asked to keep their eyes open, focus on a central fixation cross and to listen actively. Musical stimuli
112 were presented in a pseudo-randomized order within a counterbalanced design to avoid any sequential
113 effects. EEG was continuously recorded during the experiment. During fMRI [4] and EEG recordings
114 subjects responded to the question whether the stimuli ended correctly or not. In this study
115 investigating major and minor mode processing, we focused on 3 time windows of the pieces from
116 stimulus onset: from 0 to 2000 ms, displayed in Fig. 1, from 2000 to 4000 ms and from 4000 to 6000
117 ms.

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123 **Figure 1:** Two examples of musical stimuli (string quartets) in D major and D minor.

124 Gray frames indicate the first 2000 ms of the pieces and arrows point first appearance of the mediant
 125 indicating the mode.

126

127 **EEG acquisition, raw data processing and analyses**

128 EEG was recorded from 256 AgCL carbon-fiber coated electrodes using a Hydrocel Geodesic Sensor
 129 Net[®]. The vertex was used as the recording reference, and EEG was continuously digitized at 1 kHz
 130 and band-pass filtered between 0.1 and 100 Hz; impedances were kept below 30 kΩ. The channels
 131 located on the cheeks and below the Nz–Iz equator were omitted after recording and the remaining
 132 204 channels were submitted to further analysis.

133 Using “BrainVision Analyzer” software, signals were segmented offline over three consecutive time-
 134 windows from stimulus onset (0-2; 2-4; 4-6 sec.). We chose to analyze the EEG data in the frequency
 135 domain, because a musical score does not always reveal its mode at sound onset: chords may build up
 136 quickly but progressively. In all stimuli, the mode was well established within the first 2 seconds: the
 137 appearance of the mediant, i.e. minor or major third composing the tonic chord and determining the
 138 mode, occurred at 472 +/- 581 ms with no difference between mode conditions ($t=1.344$; $p=.182$), in
 139 the 90 different pieces used.

140 Only epochs without artifacts were retained after visual inspection of each segment, and bad or noisy
 141 channels were interpolated with a spherical spline [31]. In order to correct for random and stationary

142 noise, signals were averaged referenced [32]. However, no classical baseline correction was applied in
143 order to avoid omitting specific cognitive states according to the experimental groups. Fast Fourier
144 Transforms (hamming window of 10%) were applied to each segment for each electrode. Then, all
145 segmented signals were grouped according to major or minor mode for each time-window of 2
146 seconds. The power spectra of each mode condition were averaged, electrode per electrode and subject
147 by subject, before being exported per frequency band. Seven frequency bands were retained: theta (4-7
148 Hz), alpha low (8-10.5 Hz), alpha high (10.5-14 Hz), beta low (14-20 Hz), beta high (20-30 Hz),
149 gamma low (30-45 Hz), and gamma high (60-90 Hz). For each of them, we performed a logarithmic
150 transform of the power amplitude measured at each electrode site in order to normalize the data.
151 Values were then averaged within nine predefined Regions Of Interest (ROIs following a 3x3 mapping
152 of cortical regions, each including 15 electrode sites distributed in three caudality positions –frontal,
153 central and posterior– crossed with three lateralized positions –left, center and right–; cf. legend of
154 Fig. 2). Oscillatory activities specific to each ROI were investigated through factorial ANOVAs with
155 repeated measures: Expertise (Non-musicians – Amateurs – Experts) x Mode (Major – Minor).

156

157 **Results**

158 First time-window of analysis (0-2 sec.)

159 Figure 2 depicts mean power activities obtained in each of the 9 ROIs, according to the 7 frequency
160 bands and the 3 expertise groups, in response to minor and major expressive compositions (mean
161 oscillatory brain activity during the first 2000 ms after stimulus onset). Results of all 2-way ANOVAs
162 (Expertise (3) x Mode (2)) conducted on each ROI and each frequency band separately are displayed
163 in supplementary Table 1 (in supplementary data). All significant main effects (absence of any
164 significant interaction effect) are reported by means of asterisks in Figure 2.

165 First we report the absence of any significant effects from analyses in both alpha band subdivisions.
166 Then, only theta (4-7 Hz) and gamma (30-45 Hz and 60-90 Hz) frequency ranges yielded significant
167 main effects of the factor Expertise (Ex), that were systematically observed in the posterior-right (PR)

168 region. In the theta band the effect manifested by a lower activity in experts compared to non-
169 musicians and amateurs. In contrast, post-hoc comparisons in both gamma subdivisions dissociated
170 significantly only experts from non-musicians, with amateurs showing intermediate power activities.
171 The higher gamma frequency band also yielded effects of Expertise in the frontal left (FL) and central
172 right (CR) regions.

173 Effects of factor Mode (Mo) showed in all beta (14-20 Hz and 20-30 Hz) and gamma frequency ranges
174 (30-45 Hz and 60-90 Hz). They quasi-systematically concerned all frontal regions in all four
175 frequency-ranges and post-hoc comparisons revealed that most of these effects were restricted to the
176 Expert group and associated to lower power amplitude in response to major compositions; only the
177 upper beta subdivision also showed similar simple effects in the amateur group. The upper gamma
178 subdivision showed additional main effects of Mode in the central center (CC), posterior center (PC)
179 and central right (CR) regions.

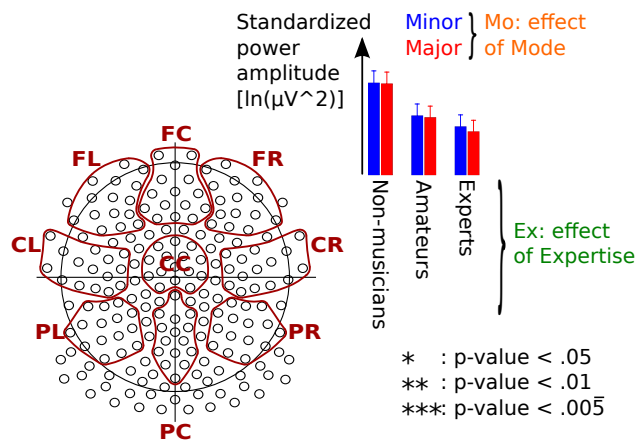
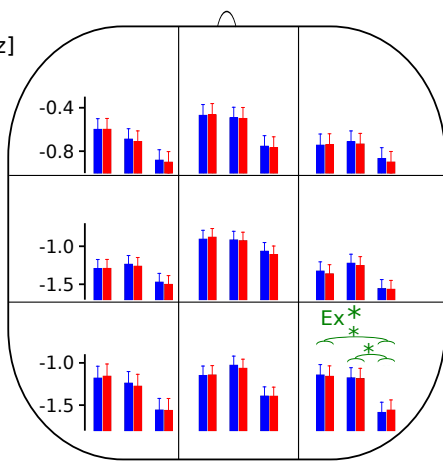
180 Subsequent time-windows of analysis (2-4; 4-6 sec.)

181 Oscillatory brain activities collected in the subsequent time-windows (2-4 and 4-6 sec.) showed
182 similar effects of the factor Expertise (progressive decrease) in the gamma frequency range and
183 attenuated effects in the theta range. Secondly, effects of factor Mode disappeared in both beta
184 subdivisions and were attenuated or absent in the gamma bands. Finally, only alpha frequency bands
185 manifested new significant effects in the 2-4 seconds time-window compared to the initial period (0-2
186 sec.). An effect of Mode (increased activity in response to minor mode) was detected in the central
187 (CC) region in the lower alpha sub-band (8-10.5 Hz). In the alpha upper subdivision (10.5-14 Hz), this
188 mode effect showed an interaction defined by increased activities in minor mode exclusively in the
189 amateur group in posterior-left (PL), frontal- (FR) and central-right (CR) regions (full quantitative data
190 are not reported for the sake of brevity).

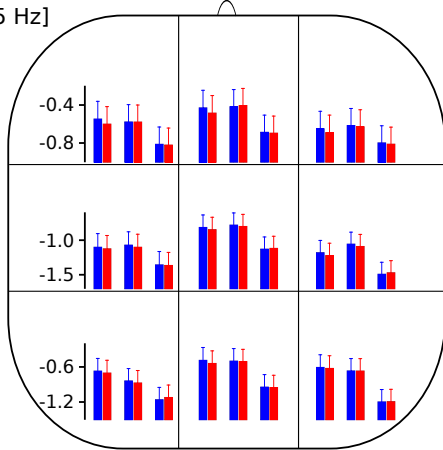
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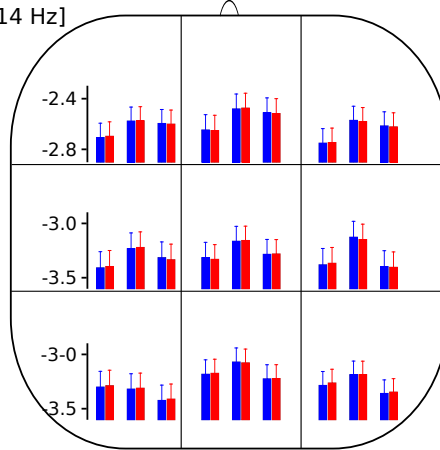
θ
[4-7 Hz]



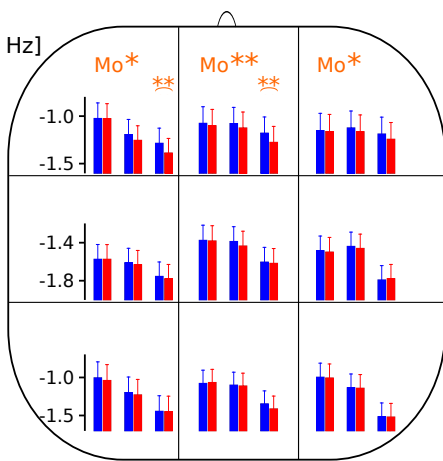
α low
[8-10.5 Hz]



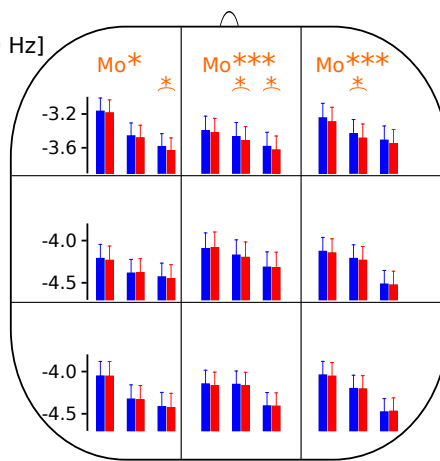
α high
[10.5-14 Hz]



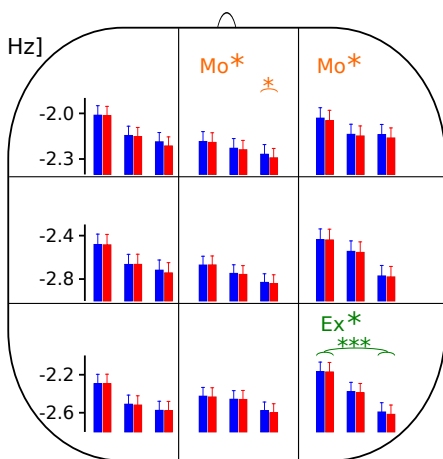
β low
[14-20 Hz]



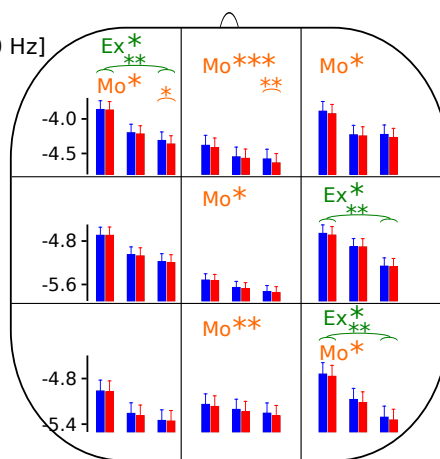
β high
[20-30 Hz]



γ low
[30-45 Hz]



γ high
[60-90 Hz]



194 **Figure 2:** Power amplitudes observed in each of the 9 ROIs, according to the 7 frequency bands and the 3
195 expertise groups, in response to minor and major expressive compositions.

196 The 9 ROIs are depicted in the right upper panel: FL = frontal left, CL = central left, PL = posterior left,
197 FC = frontal center, CC = central center, PC = posterior center, FR = frontal right, CR = central right, PR
198 = posterior right (scales of power amplitude ($\ln(\mu V^2)$) are defined for each line, namely frontal, central,
199 and posterior). The 7 frequency bands are defined as: theta (4-7Hz), alpha low (8-10.5Hz), alpha high
200 (10.5-14Hz), beta low (14-20Hz), beta high (20-30Hz), gamma low (30-45Hz) and gamma high (60-90
201 Hz). All plots summarize 3x2 repeated measures ANOVAs: Expertise (Non-musicians – Amateurs –
202 Experts) x Mode (minor in blue – major in red); whiskers indicate the standard error, asterisks indicate
203 the level of significance: * $p < .05$, ** $p < .01$, *** $p < .005$ (corresponding to a Bonferroni-correction for
204 multiple tests: 9 ROI).

205

206 **Discussion**

207 The key finding of this study is that during the two first seconds of processing, high level musical
208 expertise decreases gamma and theta band neuronal synchronization in right posterior regions in an
209 expressive musical context, probably reflecting higher efficiency of music processing. This efficiency
210 may be underpinned by enhanced working memory capacity following increasing expertise, conveyed
211 by overlapping theta and gamma activities [26].

212 A secondary finding in this first time-window is that minor compositions induced enhanced
213 synchronization in the beta and gamma bands, mainly in frontal sites, as compared to major ones. This
214 can be also explained by efficiency, as the greater facility of participants (musicians and experts in
215 particular) to process the more familiar major mode expressed through decreased synchronization [22].
216 This impact of musical expertise on perception of musical mode is consistent with our prior findings
217 on musical skill using Gordon's test [4,33] and our own in-house test on musical syntax processing [4]
218 within the same population.

219 The results from the subsequent time-windows of analysis (2-4 and 4-6 sec.) showed mainly an
220 attenuation of expertise and mode effects as observed in the first time-window (0-2 sec.), confirming
221 that mode perception establishes rapidly in polyphone music in both non-musicians and musicians.
222 Previous studies mainly based on chord listening also reported rapidly modulated brain responses to
223 major and minor mode within the first seconds of processing [22,30]. Our computations of the
224 appearance of the first third with respect to the tonic within this 0-2 sec. time window underpin these

225 observations. However, even if most effects were either weakened or absent in the subsequent time-
226 windows, two additional results should be considered. First the observed progressive decrease with
227 expertise in the gamma frequency ranges was maintained, and secondly, mode and interaction effects
228 emerged in the alpha ranges between 2-4 seconds; the latter showing increased activity with minor
229 mode compositions only in the amateur group.

230 Altogether these data support the hypothesis that the first 2 sec. represent a sufficiently long time-
231 window to allow the brain to establish a representation of mode in all participants' minds.

232 Although non-musicians and amateurs are perfectly capable of processing tonal music and capture the
233 affective states of minor and major mode [8,11,34], processing potentially becomes more efficient and
234 concise with increasing expertise and proficiency. The here-analyzed data do not allow to draw any
235 conclusions on the quantitative or qualitative nature of the observed differences as a function of
236 expertise in the different frequency bands. However, the observed gradual differences with increasing
237 expertise of brain and behavioral responses to musical transgressions in the same pool of participants
238 as here in [4], provide a clear indication of more concise expectations allowing more efficient
239 processing. Even more so as underlying brain sources were located amongst others in error detection
240 areas that were less activated with increasing expertise. Last but not least, experts manifested superior
241 working memory [4].

242 As a main effect of expertise, we observed significantly decreased theta and gamma power activities.
243 In the theta band, this effect appeared in the posterior right region, showing distinct responses of
244 experts versus non-experts (non-musicians and amateurs confounded). Regarding the effects of
245 expertise in the gamma frequency range, we observed a significant decrease in experts as compared to
246 non-musicians; the power amplitude activities of the amateurs being situated at an intermediate level.
247 The current data thus also manifest some gradual changes with expertise, as we could show before
248 [4,6].

249 A decrease of power amplitude in the theta and gamma band characterized musical expertise in the
250 current experiment, as opposed to some results observed in the literature [15,35]. This contrast may be

251 explained by the very high training level of our experts (30.7 hours per week on average at age 18-25),
252 by our rich musical stimuli, as well as by the chosen time windows of analysis of 2 seconds. In the
253 current context, we interpret the decrease of power amplitude by high efficiency and low effort during
254 music processing in this population. According to Bhattacharya and collaborators [21], the increased
255 local power activities in the theta and gamma band in non-musicians may reflect the effort to bind
256 relevant information specific for music processing, whereas this integration of multi feature
257 information is less effortful for trained musicians. Thus, the observed progressive decrease of theta
258 and gamma power amplitude according to expertise in the present results likely reflects the transition
259 from strong and inefficient local synchronizations towards more distributed gamma band activities in
260 the brain, consistent with higher efficiency in binding perceived musical attributes into coherent
261 percepts. Interestingly, these effects persist over the two subsequent time-window analyses. Therefore
262 we suggest that brain plasticity induced by increased musical training leads to more efficient musical
263 processing, particularly in rich and expressive musical settings.

264 Mode effects during the 0-2 sec.time-window manifested principally in experts and occasionally in
265 amateurs. The musical sensitivity acquired by the musicians through their practice progressively
266 sharpens their expectations and representations when listening to music, and minor and major mode
267 represent distinct emotional categories [14,36]. Therefore, expertise and mode effects follow the same
268 trend, versus decreased power for expertise and for the more frequently occurring major mode,
269 explaining the absence of interaction.

270 Interestingly, these mode effects expressed as enhanced synchronization for minor mode and
271 manifested in higher frequency ranges, likely reflecting increased processing effort. In the same vein,
272 Pallesen and colleagues [22] postulated that the more frequently used major mode requires less
273 processing resources due to familiarity. This effect restricted to phase locked responses independently
274 of expertise. We could now extend this finding by showing expert dependent modulation of power
275 amplitude over a time window of 2 seconds from stimulus onset during processing of rich musical
276 stimuli.

277 In the subsequent two time-windows these mode effects attenuated. However, punctual mode and
278 interaction effects emerged during the 2-4 sec. time-window in the alpha ranges. The fact that only
279 amateurs show mode effects (minor > major) in this time-window in the alpha range, may represent
280 delayed working memory activity as compared to the experts [25].

281 Finally, the presence of mode effects in anterior and interhemispheric regions on the scalp may reflect
282 involvement of frontal brain areas as well as limbic structures, consistent with the literature [12-14].
283 Emotional responses to musical major and minor mode may rely on these structures that become more
284 sensitive to mode with increased musical proficiency.

285 **Conclusion**

286 EEG frequency activities in response to expressive string quartets showed gradual brain activity
287 modulation according to musical expertise, expressed by theta and gamma power decrease, mainly in
288 right posterior regions. Also, musicians and experts in particular presented more sustained beta and
289 gamma activities in response to compositions in minor mode, mostly in frontal regions. Altogether,
290 these results support enhanced processing efficiency and increased sensitivity for mode with musical
291 training, accompanied by cerebral plasticity.

292

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297 data analysis, writing/revising the paper; Oechslin, M. S.: recruitment of volunteers, data collection,
298 revision of the paper.

299 **Conflict of interest**

300 None declared.

301 **References**

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391 **Supplementary material**

392 Supplementary Table 1: Repeated measures ANOVAs (Expertise x Mode) for each ROI of each
393 frequency band.

394 F and p-values stemming from RM ANOVAs for each ROI of each frequency band: Expertise (Non-
395 musicians – Amateurs – Experts) x Mode (Minor – Major). Last column displays significant post hoc
396 comparisons (Fisher's LSD) related to each significant main effect of Expertise and Mode. Underlined
397 values depict significant effects, and dashed lines trend effects.

398 ROIs defined as follows: FL = frontal left, CL = central left, PL = posterior left, FC = frontal center,
399 CC = central center, PC = posterior center, FR = frontal right, CR = central right, PR = posterior right.

400 Asterisks indicate the level of significance: [^]P < 0.065, *P < 0.05, **P < 0.01, ***P < 0.005̄
401 (corresponding to a Bonferroni-correction for multiple tests: 9 ROI).

402

403 Soundfile 1: Music example 1: A Major

404 Soundfile 2: Music example 2: A Minor

405

Supplementary material: Table 1

		RM ANOVA																		
ROI		FL		CL		PL		FC		CC		PC		FR		CR		PR		LSD <i>p</i> -value
Effect	<i>df</i>	<i>F</i>	<i>p</i>	<i>F</i>	<i>p</i>	<i>F</i>	<i>p</i>	<i>F</i>	<i>p</i>	<i>F</i>	<i>p</i>	<i>F</i>	<i>p</i>	<i>F</i>	<i>p</i>	<i>F</i>	<i>p</i>	<i>F</i>	<i>p</i>	
4-7 Hz																				
Ex	2,56	2.343	.105	1.200	.309	2.138	.127	2.682	.077	0.843	.436	2.736	.073	0.787	.460	1.958	.151	3.760	.029*	PR _{N-E} : 0.018* PR _{A-E} : 0.025*
Mo	1,56	0.988	.324	2.013	.162	0.204	.653	0.010	.753	0.531	.469	0.750	.390	2.133	.150	3.353	.074	0.008	.931	
Ex x Mo	2,56	0.269	.765	0.555	.577	1.731	.186	0.118	.889	2.483	.093	1.070	.350	0.951	.393	0.342	.712	0.863	.427	
8-10.5 Hz																				
Ex	2,56	0.593	.556	0.630	.536	1.154	.323	0.696	.503	1.067	.351	1.429	.248	0.278	.758	1.444	.245	2.282	.112	
Mo	1,56	1.286	.262	0.994	.323	0.271	.605	0.873	.354	0.554	.460	1.476	.229	1.650	.204	1.016	.318	0.068	.795	
Ex x Mo	2,56	0.786	.461	0.096	.909	1.474	.238	1.138	.328	0.468	.631	0.627	.538	0.252	.778	1.297	.281	0.094	.911	
10.5-14 Hz																				
Ex	2,56	0.361	.698	0.369	.693	0.221	.802	0.576	.565	0.391	.678	0.360	.699	0.635	.534	1.012	.370	0.458	.635	
Mo	1,56	0.028	.869	0.007	.933	0.592	.445	0.012	.918	0.013	.908	0.009	.925	0.119	.732	0.092	.762	0.669	.417	
Ex x Mo	2,56	0.094	.911	0.341	.712	0.009	.991	0.091	.913	0.200	.819	0.098	.907	0.145	.865	0.458	.635	0.191	.827	
14-20 Hz																				
Ex	2,56	1.004	.373	0.438	.647	1.073	.350	0.207	.813	0.652	.525	0.990	.378	0.047	.954	1.487	.235	2.195	.121	
Mo	1,56	6.958	.011*	1.445	.234	2.703	.106	7.708	.007**	2.457	.123	2.514	.118	4.190	.045*	0.398	.531	0.201	.655	FL _E : 0.006** FC _E : 0.007**
Ex x Mo	2,56	1.920	.156	0.363	.697	0.452	.639	1.094	.342	0.825	.443	2.860	.066	0.594	.556	0.716	.493	0.010	.990	
20-30 Hz																				
Ex	2,56	2.111	.131	0.465	.630	1.263	.291	0.345	.709	0.391	.678	0.843	.436	0.636	.533	1.538	.224	1.870	.164	
Mo	1,56	4.957	.030*	1.334	.253	0.436	.512	11.479	.001***	0.555	.459	1.422	.238	11.771	.001***	3.001	.089	0.095	.760	FL _E : 0.044* FC _A : 0.017* FC _E : 0.031* FR _A : 0.028*
Ex x Mo	2,56	0.435	.649	0.833	.440	0.069	.933	0.400	.672	1.042	.359	0.239	.788	0.062	.940	0.121	.886	0.289	.750	
30-45 Hz																				
Ex	2,56	2.507	.091	1.816	.172	2.290	.111	0.534	.589	1.044	.359	0.825	.443	0.854	.431	3.100	.053^A	4.868	.011*	PR _{N-E} : 0.003***
Mo	1,56	3.635	.062^A	1.245	.269	0.295	.590	5.747	.020*	1.688	.199	1.896	.174	6.431	.014*	1.017	.317	2.229	.141	FC _E : 0.015*
Ex x Mo	2,56	1.376	.261	0.885	.419	0.099	.906	0.945	.395	0.538	.587	0.576	.565	0.267	.767	0.100	.905	0.433	.651	
60-90 Hz																				
Ex	2,56	3.946	.025*	2.983	.059^A	2.088	.133	0.620	.542	0.974	.384	0.192	.826	2.021	.142	3.812	.028*	3.935	.025*	FL _{N-E} : 0.009** CR _{N-E} : 0.008** PR _{N-E} : 0.007**
Mo	1,56	4.288	.043*	0.851	.360	2.741	.103	9.551	.003***	4.997	.029*	7.981	.007**	5.838	.019*	1.832	.181	7.150	.010*	FL _E : 0.020* FC _E : 0.008**
Ex x Mo	2,56	1.105	.338	0.181	.849	0.504	.607	0.756	.474	0.247	.782	0.034	.966	0.387	.681	.668	.517	0.060	.942	