# Investigating the impact of relationship quality during internship on Millennials' career decisions and gender differences

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#### **Abstract**

The hospitality industry has been struggling to attract and retain quality employees. Labor force demographics in the hospitality industry are changing. The first wave of Millennials started to enter the workforce and Millennials are the fastest growing segment. In addition, the female rate of participation in today's hospitality workforce is growing. Even though several researchers have studied Millennials as hospitality employees, limited research has explored the importance of the quality of relationships Millennials have with colleagues and customers; in addition, gender differences among Millennials have not extensively been examined. The Commitment-Trust (CT) theory suggests that relationship commitment and trust encourage cooperative behaviors that sustain long-term relationships. This study attempted to investigate whether relationship quality encountered by Millennials during their internships has an impact on their job satisfaction, career decisions based on CT theory; in addition, gender differences in relationship quality are examined.

# **Keywords**

Millennials, Generation Y, Relationship Quality, Commitment-Trust (CT) Theory, Gender Difference

#### 1. Introduction

The global hospitality industry has been struggling to attract and retain quality employees and the shortage of skillful and knowledgeable employees is a critical issue (Ferris, Berkson, & Harris, 2002; Freeland, 2000). The scarcity is being felt not only at the managerial levels but also in terms of finding frontline employees, whether graduates or students (Siu et al., 2012). Labor force demographics in the hospitality industry are changing. The first wave of the Millennial generation has begun to enter the workforce and the Millennial generation is the fastest growing segment of today's workforce. The Millennial generation, also called Generation Y, Gen Yers, Gen Y, Nexters, Generation www, Echo Boomers, and the Internet Generation, typically refers to the generation of people born between the early 1980s and the early 2000s, although there is no consensus over the exact dates of birth that define Millennials. According to population estimates released by the U.S. Census Bureau in 2015, Millennials have surpassed Baby Boomers as the largest living generation in the U.S. Because the millennial generation is now the largest cohort to emerge since the baby boom generation - and will grow significantly as a proportion of the workforce over the next 20 years - employers may need to understand who they are and how they behave. The characteristics of Millennial employees are often regarded as problematic by some employers (Cairncross & Buultjens, 2007). Even though many researchers have studied Millennials as hospitality employees, limited research has explored the importance of their relationship quality with fellow colleagues and customers in the workplace.

Previous studies found that students' experience in the hospitality industry has a negative impact on their perceptions and attitudes towards careers in the sector (Barron & Maxwell, 1993; Johns & McKechnie, 1995; Jenkins, 2001). Fox (2001) revealed that a poor internship experience was the biggest reason why young people leave the industry quickly. Brown et al. (2015) found that long hours and compensation are the main reasons why young people quickly leave the industry.

Therefore, the purpose of this study is to examine how relationship quality with colleagues and customers during internship, during Millennials' internships, is related to their job satisfaction and commitment to the hospitality industry upon graduation. This study also aimed to identify the role of trust and commitment as antecedents of relationship quality and the moderating effect of gender on relationship quality. Today's hospitality industry has greatly changed in terms of the gender structure of its workforce (Petrović et al., 2014). As the number of women employed in the hospitality industry has increased at all levels (Pinar et al., 2011; Santero-Sanchez et al. 2015), hotel managers need to consider gender differences when implementing HR strategies. Therefore, this study examined the gender differences in the relationship between relationship quality, job satisfaction and career intention.

#### 2. Literature Review

#### 2.1. Millennials

A generation is defined as "an identifiable cluster that shares birth years, age, location and important life events at critical developmental stages, divided by 5 to 7 years in the first wave, core group and last wave" (Kupperschmidt, 2000, p. 66). Each generation experiences similar social or historical events that shape their perspectives, which affect the approach they use to interpret the world. These interpretations have a relatively stable effect on their lives (Westerman & Yamamura, 2006). The shared experiences will have an influence on how a cohort member feels towards authority and organizations, what their work-related values are, and how a person would act to satisfy their values and desires (Kupperschmidt, 2000).

Millennials have benefited from rapidly advancing technological changes such as access to both computers and the Internet (Erickson, 2008). Martin (2005) listed a number of qualities that define Millennials: they are technologically knowledgeable, independent, self-reliant and entrepreneurial. Furthermore, this group of young people prefers to complete tasks in their own

way and at their own pace. Millennials engage in multitasking and can be very selective in the way they receive information (Solnet & Hood, 2008). Millennial employees are often described as more demanding than previous generations and not afraid of expressing their opinions (Knight, 2000) and prefer being treated as partners in organizations (Earle, 2003). With a low tolerance for boredom, Millennial employees enjoy new challenges and expect to be shown respect and given responsibility from early on in their career (Glass, 2007; Martin, 2005).

The recruitment and retention of Millennial employees has become a major concern for the hospitality industry. Today's business environment has become very competitive, maintaining skilled employees is the major differentiating factor for most organizations. Replacing existing employees is costly to companies and destructive to service delivery (Samuel & Chipunza, 2009). High turnover can be damaging to the organization's productivity. It is therefore imperative for hotels to reduce, to the strict minimum, the frequency at which employees, particularly those who are crucial to its operations, leave. Millennials will account for roughly 50% of the US workforce in 2020 and 75% of the global workforce by 2030 (Meister, 2012). It is thus critical to understand what factors influence Millennials' career intentions. Otherwise, the industry will face difficulties in recruiting and retaining quality employees and subsequently suffer from labor loss. Different studies in different regions vary regarding the intention to stay in the hospitality industry. A study in Australia (Richardson, 2008) has found that over 90% of the respondents did not intend to work in the industry. In addition, a comparative study between Australia and Hong Kong on graduates illustrated that about 50% of the hospitality graduates sampled did not work in a hospitality related field at the time of the study (King et al., 2003). Similar results were reported in Europe where less than 50% of students said they would definitely choose the hospitality industry as their career choice (Jenkins, 2001). In conclusion, young students in the hospitality field do not have a strong

career intention towards the industry. It is important to understand the underlying factors regarding hospitality students' career intentions in order to retain young talent in the industry.

# 2.2. Internship experience and career intentions

Understanding students' career intentions is an important issue in retaining quality employees for the hospitality industry (Chuang et al. 2007; Chuang & Dellmann-Jenkins, 2010). Realizing the importance of career intentions, academia in the hospitality field actively studies this topic. Many studies pointed out the problem that hospitality graduates do not wish to continue their career in the industry after graduation (Barron & Maxwell, 1993; Lam & Ching, 2007; Leslie & Richardson, 2000; Raybould & Wilkins, 2005; Richardson, 2008; Seyitog lu & Yirik, 2015). A longitudinal study in Scotland (Getz, 1994) found that the attitudes towards a potential career in the hospitality industry had decreased significantly over a period of 14 years and the major reason was that jobs in the industry were not perceived as desirable. Pavesic and Brymer (1990) revealed that many hospitality graduates left the industry immediately upon graduation, and then looked for jobs in other areas besides hotels or related services. Barron and Maxwell (1993) found that students just beginning their tourism and hospitality studies have views of the industry that stand in stark contrast with those held by students who already have work experience in the hospitality industry. A similar study (Kelley-Patterson & George, 2001) found that the industry was perceived as low paying with long hours and that such perceptions, consequently, led students to not intend to stay in the hospitality industry; moreover, Jenkins (2001) also shared a similar finding, that once students experienced working conditions in the industry, a negative perception was generated and resulted in lower level of commitment for employment in the hospitality industry. As students working in the industry during the internship program, the content of their daily work has a direct impact on students' perception of their work and subsequently influences their perception of the industry.

The hospitality industry expects entry-level employees to have a solid and practical understanding of the industry including knowledge and skills developed through industry-based experiences (Alonso & O'Neill, 2011; Blake & Worsdale, 2009; Millar, Mao, & Moreo, 2011; Raybould & Wilkins, 2005; Tesone, 2002) such as off-campus internships. Therefore, most academic programs in hospitality require students to participate in internships, which is a structured and career-related work experience prior to graduation. Entry-level positions are arranged for internship participants under the supervision of mentors and trainers (Feldman, 2003). Internships are an opportunity to close the gap between theory and practice and are an integral part of a student's career development and may have numerous positive impacts on students (Lam & Ching, 2007). Besides serving as an essential component of the university education, an internship can also help in developing students' network in the industry while being compensated for their work (Seymore II & Higham, 1996), thus becoming more competitive in the labor market (Neuman, 1999).

However, several scholars have discussed the negative influence of an internship experience on a young person's career decisions. Fox (2001) pointed out that poor internship experiences are a major reason why young people leave the hospitality industry. According to Richardson's (2010) study, although the majority of Generation Y students stated the hospitality industry was interesting (85.5%) and they would be able to learn new things (75.1%), half of the respondents had already planned to leave the industry citing stress as the major reason, and 58.3% of those students were considering careers outside the hospitality industry. Problems related to internships include low salary and no pay for overtime duties (McMahon & Quinn, 1995). Pavesic and Brymer (1990) pointed out that long working hours can cause burnout even in career-oriented people (Pavesic & Brymer, 1990). Some companies are not aware of what to expect from interns, how to train them and what skill levels they should obtain during their internship period (Huyton,

1991). Some employers may not fully understand the objectives of the internship or may treat interns as cheap labor (Lam & Ching, 2007). Because some internships are taken for credit, students have to pay tuition and fees to participate and students normally receive a significantly lower wage than regular employees would earn. Furthermore, the company is under no obligation to offer a student employment at the end of the internship or upon graduation.

Although previous research on hospitality students' career intentions (e.g., Chuang & Dellmann-Jenkins, 2010; Getz, 1994; Richardson, 2008) has mainly focused on identifying the factors which influence students' career intentions, these studies have failed to evaluate the relationship among the factors. For example, Tse (2010) analyzed the content of 279 student internship reports and found that working relationships with colleagues rank, by far, as the most important component of the internship experience. However, his study did not examine how relationships with colleagues and customers are related to commitment to the hospitality industry upon graduation. It is important to identify the underlying relationships in order to better influence students' career intentions both from the perspective of the academic institution and the industry.

# 2.3. Relationship quality

The literature on relationship quality suggests that relationship quality between the parties involved is a key determinant of loyalty (Walter et al., 2003). Relationship quality is defined as the overall depth and climate of interpersonal connection, association or involvement (Johnson, 1999) and determines how well the whole relationship fulfils expectations, predictions, goals and desires (Jarvelin & Lehtinen, 1996). The Commitment-Trust (CT) theory proposes that commitment and trust are key variables for successful relationships because they promote cooperative behaviors and encourage participants to maintain long-term relationships (Morgan & Hunt, 1994). Trust is viewed as a belief, sentiment or expectation about an exchange partner's trustworthiness that results from the partner's expertise, reliability or intentionality (Blau, 1964; Pruitt, 1981) and

commitment refers to the desire to maintain valuable, ongoing relationships (Moorman et al., 1992).

CT theory has been applied not only in marketing literature regarding relationships but also in various other fields. For example, Becerra and Gupta (1999) attributed negative outcomes to a lack of trust and positive results to high-trust relationships and showed that overall performance is enhanced when trust problems are minimized. Kwon and Suh (2004) later confirmed a positive relationship between the level of commitment and the degree of trust in a supply chain context and also showed that information sharing improves trust levels. Furthermore, Park et al. (2005) investigated the relationships between teamwork behaviors in schools and teacher-team commitment and assessed the impact of teachers' demographic characteristics and trust. Their study found that better teamwork is significantly associated with teacher-team commitment and trust appears to be an important factor in this relationship. Adidam et al. (2004) investigated the effect of key variables on students' retention in the context of a business school and their results indicated that trust and commitment are the key elements in developing long-term relationships.

Moreover, abundant research in human resource management (HRM) literature has shown the importance of human relations in the workplace. Maintaining a strong employer-employee relationship can be the key to the ultimate success of a company. The hospitality literature has also stressed the importance of the relationship between service provider and customers. For example, Mattila (2001) applied CT theory to test the relationship between customers' emotional bonding and loyalty to the restaurant. Similarly, Sui and Baloglu (2003) examined the antecedents and consequences of commitment to hotel casinos targeting local customers and found the most influential variables on behavioral outcomes of loyalty are trust and emotional attachment. While most previous studies regarding CT theory and the HRM literature have focused on relationship quality between two parties (e.g., customer and service provider in CT theory; employee and

employer in HRM), this study included relationship quality among three parties (i.e., Millennial interns, customers and colleagues) in order to identify the relative importance of relationships with customers and colleagues in determining job satisfaction and career intentions. According to CT theory, this study hypothesized that the level of commitment is positively related to the level of trust, and commitment and trust were included as two key variables for relationship quality in the conceptual model (Figure 1).

# 2.4.Gender differences

Previous research showed that individual differences would affect the relationship between the service provider and the customer. In particular, the role of gender in management has long been a subject in academia. Gender difference is found in interpersonal behavior and interpersonal relationships, which suggest that men and women differ in the way they participate in social relationships (Eagly, 1987; Reevy & Maslach, 2001). Studies have investigated the moderating role of gender in a number of organizational contexts including perceptions of job satisfaction and promotion (Witt & Nye, 1992), trust in supervisors (Lee & Farh, 1999) and leadership (Cole, 2004). Witt and Nye (1992) argued that women tend to strive for interpersonal or social success while men tend to seek exploitative or competitive success in their interaction goals. However, in Lee and Farh's study (1999), gender did not moderate any other justice-outcome relationships.

Then, the next question is whether the influences of relationship quality during Millennials' internships on job satisfaction and career intention are equal for both males and females. If any gender differences are found, they will have important implications for hospitality businesses. In the last 10 years, the profile of students and their subsequent performance has altered considerably in favor of women. Schoffstall (2015) compared 136 hospitality programs throughout the United States and reported the current gender breakdown of undergraduate students (66.7% female). However, after entering the hospitality industry, female graduates are more likely to leave the

industry than their male counterparts (Whitelaw & Gillet, 2003). Therefore, the issue of how to recruit, train, empower and retain female employees in the hospitality industry has emerged as a critical issue.

Previous studies in relationship research found that men and women differ in the way in which they create and sustain intimate relationships (Monga, 2002). Women possess a socializingoriented communal behavior while men demonstrate task-oriented behavior (Eagly, 1987). Caruso et al. (2002) pointed out that female employees have a tremendous ability to understand other people's emotions and are in closer communication with others. Noble et al. (2006) found that women became loyal to a local merchant with social interaction motives, whereas men's loyalty to the same firm is driven more by information acquisition motives. Sánchez -Franco et al. (2009) discovered that the influence of trust on commitment and of commitment on loyalty was significantly stronger for females than males in the context of an internet service provider. Similarly, in Ndubisi's study (2006), significant gender differences exist in the trust-loyalty relationship in the context of bank services. Female customers tend to be more loyal than male customers when the bank is highly trustworthy, but gender does not moderate the relationship between commitment, communication, conflict handing, and loyalty (Ndubisi, 2006). On the other hand, Melnyk et al. (2009) argued that female consumers are always more loyal than male consumers. Compared to male customers, female customers tend to be more loyal to individual people or organizations, such as an individual service provider; this tendency is reversed when the target of loyalty is a group of people, such as a company (Melnyk et al., 2009).

As the number of women employed in the hospitality industry increases, several studies in the hospitality field have explored gender difference issues from an organizational behavior perspective. For example, Ng and Pine (2003) reported that female executives in the hotel industry tend to downplay the difficulties, and to favor personal, against institutional, strategies to

overcome difficulties. The study published by Kim et al. (2009) found that the effect of role stress on job satisfaction is significantly stronger for female employees than male employees. Kara et al. (2012) explored gender differences on job satisfaction and study results indicated that significant gender differences exist with regard to the "using ability in the job dimension" of job satisfaction. In conclusion, previous studies assert that gender does exert an influence on the way in which individuals engage in relationships. It is apparent that there should also be differences between men and women with regard to their relationships with customers and colleagues. Therefore, gender has been included in this study as a moderator in the relationships between relationship quality during internship, job satisfaction and career decisions.

#### 3. Methodology

The conceptual model of this study is based on the Commitment-Trust (CT) theory proposed by Morgan and Hunt (1994). The measures for the constructs were adapted from Morgan and Hunt (1994), Crosby et al. (1990), Moorman et al. (1992) and Wong and Sohal (2002). For each construct, multiple-item measurement models rather than single-item indicators were used to avoid item response bias (Frazier et al., 1989). The questionnaire employed a seven-point scale ranging from strongly disagree to strongly agree for each question. A convenience sample of undergraduate students in Hong Kong was used to test the proposed model. The data was collected using paper-based questionnaires from undergraduate students of one university in Hong Kong who had completed their internships within the last three months.

# 4. Results

# 4.1. Respondents' profiles

Table 1 presents the demographic profiles of Millennials who participated in the present study. A total of 494 questionnaires were collected but 23 questionnaires were discarded because of missing data. Of the 471 respondents, 53.5% (n=252) were female and 46.5% (n=219) were male.

The range of ages was distributed from 19 to 26 years old. 58% of respondents were between 21 and 22 years old. About 69% of them indicated the length of internship period as between one and six months

Table 1. Respondents' profile

	Characteristics	Frequency	Percentage (%)
Gender	Male	219	46.5
Gender	Female	252	53.5
	19	16	3.4
	20	66	14.0
	21	121	25.7
A 00	22	152	32.3
Age	23	88	18.7
	24	21	4.5
	25	6	1.3
	26	1	0.2
	BSc in Hotel Management	257	54.6
	BSc in Tourism Management	142	30.1
Program	BSc in Convention and Event Management	46	9.8
_	HD in Hotel Management	24	5.1
	HD in Tourism Management	2	0.4
T 41 C	1-3 months	201	42.6
Length of	4-6 months	126	26.7
internship	7-9 months	14	3.0
period (month)	10-12 months	115	24.3
(IIIOIIII)	More than 13 months	15	3.1
	School assigned	71	15.1
I	Student found the internship	140	29.7
Internship offer	Student found the internship through the school	241	51.2
	Other	19	4.0
Einst times	Yes	331	70.3
First time	No	140	29.7
	Total	471	100

# 4.2. Measurement model analysis

To ensure the validity of the measurement model, an exploratory factor analysis (EFA) was carried out. Although all measurement items were validated from previous research papers, we conduct the EFA and CFA, because the study context was different from that of previous studies. Two groups were randomly divided by using SPSS. 234 samples were used for EFA, whereas 237 samples were used for CFA. Table 2 illustrates the results of exploratory factor analysis and

reliability tests. Only variables with a factor loading of greater than 0.5 were chosen, in accordance with Hair et al. (1998). Four items with a factor loading of less than 0.5 have been deleted (i.e., CT3, CT4, ET4 & IL1). The results of exploratory factor analyses using varimax rotation and reliability tests were reported in Table 2. All the factor loadings that measure correlations between the observed measurements and the factors for seven constructs were between 0.880 and 0.987, which meets the criterion of an acceptable factor loading (Hair et al., 2008). The constructs were considered to maintain the internal consistency of measurements.

Table 2 Results of exploratory factor analysis and reliability tests (N=234)

Construct	Items	Factor loading	Mean	Std. Deviation	Eigen value	Variance (%)	Reliability alpha
Customer	CT1	.898	4.427	1.063	1.611	80.552	.757
trust	CT2	.898	4.504	1.147	1.011	60.552	.131
Customer	CC1	.936	5.420	1.118			
commitment	CC2	.924	5.340	1.125	2.562	85.397	.914
Commitment	CC3	.913	5.240	1.177			
Dalatia malain	CRQ1	.976	3.936	1.581	3.755	93.880	
Relationship quality with	CRQ2	.968	3.949	1.434			079
	CRQ3	.967	3.919	1.569			.978
customers	CRQ4	.965	3.927	1.525			
Emmlares	ET1	.965	5.040	1.261	2.711	90.362	
Employee trust	ET2	.955	5.200	1.232			.947
uust	ET3	.931	4.980	1.218			
Emmlares	EC1	.952	5.444	1.080		85.007	
Employee commitment	EC2	.932	5.645	1.126	2.550		.911
communent	EC3	.880	5.679	1.074			
D .1. ('1.'.	ERQ1	.982	4.010	1.781			
Relationship	ERQ2	.977	3.930	1.721	2 920	0.5.500	004
quality with	ERQ3	.976	3.930	1.774	3.820	95.508	.984
employees -	ERQ4	.974	3.960	1.751			
Job	JS1	.946	5.260	1.259	1 700	90.412	976
satisfaction	JS2	.946	5.050	1.471	1.788	89.412	.876
Intention to leave	IL	-	3.992	1.662	-	-	-

<sup>\*</sup> *Note:* 1. CT (customer trust), CC (customer commitment), ET (employee trust), EC (employee commitment), JS (job satisfaction), and IL (intention to leave) were measured on a seven-Likert scale with 1 indicating "Strongly disagree", 4 indicating "Neutral", to 7 indicating "Strongly agree"

<sup>2.</sup> CRQ (relationship quality with customers) and ERQ (relationship quality with employees) were measured on a seven semantic differential scales anchored by with 1 indicating "Positive scales" to 7 indicating "Negative scales"

Before conducting the SEM analyses, a confirmatory factor analysis (CFA) was performed to confirm the proposed measurement model (Kline, 1998), and results are presented in Table 3. (TLI =0.968, NFI=0.945, CFI=0.975, GFI=0.891, AGFI=0.848, and RMSEA=0.057). In general, these indicated an acceptable fit between the model and the data. Reliability alphas were also estimated in order to assess composite construct reliability (CCR) and results indicate that the internal consistency of the items is satisfactory (Fornell & Larcker, 1981; Hair et al., 2009; Nunnally, 1978). The Average Variance Extracted (AVE) for all constructs was greater than the corresponding squared standardized correlation, establishing the discriminant validity of the factors (Fornell & Larcker, 1981).

Table 3 Results of confirmatory factor analysis of overall student dataset (N=237)

Construct	Items	Factor	SMC	Estimate	SE	t-value	AVE <sup>1</sup>	CCR <sup>2</sup>
Customer	CT1	loading .959	.920	1.231	.161	7.648		
trust	CT2	.747	.558	-	.101	7.010	0.749	0.855
	CC1	.811	.658	.985	.071	13.946		
Customer	CC2	.941	.886	1.147	.074	15.508	0.670	0.858
commitment	CC3	.801	.642	-				
51.1.1.	CRQ1	.924	.853	.976	.033	29.962		
Relationship	CRQ2	.921	.848	.878	.030	29.581	0.000	0.941
quality with	CRQ3	.969	.938	1.011	.026	38.782	0.800	
customers	CRQ4	.962	.926	_				
E1	ET1	.909	.827	1.206	.082	14.720	0.736	0.892
Employee trust	ET2	.951	.905	1.235	.082	15.108		
uust	ET3	.748	.560	-		_		
Employee	EC1	.827	.684	.963	.063	15.358		0.885
Employee commitment	EC2	.880	.774	1.004	.060	16.626	0.719	
Commitment	EC3	.860	.740	-		_		
Dalationahin	ERQ1	.974	.948	.987	.019	51.120		
Relationship quality with	ERQ2	.968	.937	.919	.019	47.931	0.876	0.966
employees	ERQ3	.980	.961	.992	.018	55.678	0.870	0.900
employees -	ERQ4	.984	.968	-				
Job	JS1	.865	.749	.910	.075	12.179	0.674	0.805
satisfaction	JS2	.860	.740	-			0.074	0.803
Intention to leave	IL	-	-	-	_	-	-	-

 $<sup>\</sup>chi^2$  (182) = 322.524 (p=.000); TLI=.968; CFI=.975; RMSEA=.057; NFI=.945; GFI=.891; AGFI=.848

<sup>\*</sup> *Note*: 1. Average Variance Extracted (AVE) =  $(\sum \text{ standardized factor loadings}^2)$  /

 $<sup>[(\</sup>sum \text{standardized factor loadings}^2) + \sum \text{measurement errors}]$ 

<sup>2.</sup> Composite Construct Reliability (CCR) =  $(\sum \text{ standardized loadings})^2 / [(\sum \text{ standardized loadings})^2 + (\sum \text{ measurement errors})]$ 

**Table 4. Correlation matrix** 

	Correlations among latent constructs (squared)							
Construct	CT	CC	CRQ	ET	EC	ERQ	JS	IL
CT	1.00							
CC	0.378 (0.143)	1.00						
CRQ	0.074 (0.005)	0.023 (0.001)	1.00					
ET	0.322 (0.104)	0.244 (0.060)	0.099 (0.010)	1.00				
EC	0.351 (0.123)	0.415 (0.172)	0.142 (0.020	0.590 (0.348)	1.00			
ERQ	0.044 (0.002)	-0.006 (0.000)	0.787 (0.619)	0.119 (0.014	0.150 (0.023)	1.00		
JS	0.373 (0.139)	0.333 (0.111)	0.088 (0.008)	0.625 (0.391)	0.545 (0.297)	0.111 (0.012)	1.00	
IL	0.008 (0.000)	0.075 (0.006)	-0.624 (0.389)	-0.072 (0.005)	-0.075 (0.006)	-0.617 (0.381)	-0.044 (0.002)	1.00
Mean	4.400	5.27	4.048	5.090	5.570	4.070	5.195	3.880
S.Dev	1.035	1.147	1.490	1.153	1.063	1.738	1.275	1.650

# 4.3. Structural model analysis

After assessing the goodness-of-fit, reliability, and validity of the measurement model, a structural equation model (SEM) was tested to assess whether the hypothesized conceptual model showed consistency with the collected data using the maximum likelihood (ML) method of estimation. The overall model fit showed adequate levels with the exception of the chi-square value,  $\chi^2$  (199) = 785.549 (p=.000). Other indices were TLI=0.941, CFI=0.949, NFI=0.933, GFI=0.866, AGFI=0.830, and RMSEA=0.079. Bentler and Chou (1987) suggest that models with more than 30 items and 5 constructs seldom have a very good fit with data. Given that the model proposed in this study includes 8 constructs, it can be considered to have modest goodness of fit.

Table 5 presents the standardized coefficients of all the constructs for the proposed structural model. The relationships between customer trust and customer commitment ( $\gamma_{11}$  =.445, 6.696, p < 0.001) and between employee trust and employ commitment ( $\gamma_{22}$  =.583, 12.459, p <

0.001) were significant. However, while relationship quality with employees during internship had a positive impact on relationship quality with customers ( $\beta_{34}$ = .665, 23.494, p < 0.001), both customer trust and commitment were not positively related to relationship quality with customers during internship. Employee trust did not show positive influence on relationship quality with employees, but the relationship between employee commitment and relationship quality with employees was significant ( $\beta_{42}$ = .223, 1.998, p < 0.05). Relationship quality with customers during internship was negatively related to intention to leave ( $\beta_{63}$ = -.415, -6.126, p < 0.001), but no relationship was found between relationship quality with customers and job satisfaction. Likewise, relationship quality with employees during internship was negatively related to intention to leave ( $\beta_{64}$ = -.321, -5.641, p < 0.001), but no relationship was discovered between relationship quality with employees and job satisfaction. Figure 1 presents the structural model with the overall standardized coefficients.

Table 5. Results of SEM analysis of overall student dataset (N=471)

Regression Path Upscale	Standard Paths Coefficient	Standard Error	Critical Ratio (t-value)	<i>p</i> -value	Decision
CT → CC	.445	.066	6.696	***	Accept
CT → CRQ	.043	.063	.682	.495	Reject
CC → CRQ	.025	.051	.491	.623	Reject
ET → EC	.583	.047	12.459	***	Accept
ET → ERQ	.085	.109	.785	.433	Reject
EC → ERQ	.223	.112	1.998	.046*	Accept
ERQ→CRQ	.665	.028	23.494	***	Accept
CRQ → JS	.009	.062	.139	.890	Reject
CRQ → IL	415	.068	-6.126	***	Accept
ERQ → JS	.077	.053	1.462	.144	Reject
ERQ → IL	321	.057	-5.641	***	Accept
$\chi^2$ (199) = 785.549 ( $p$ =.	000): TLI=0.941: CF	FI=0.949: RMSEA=0	0.079: NFI=0.933: (	GFI=0.866:AC	GFI=0.830

<sup>\*</sup> *Note:* 1. CT (customer trust), CC (customer commitment), CRQ (relationship quality with customers), ET (employee trust), EC (employee commitment), ERQ (relationship quality with employees), JS (job satisfaction), and IL (intention to leave)

<sup>2. \*\*\*</sup> p < 0.001, \*\* p < 0.01, \* p < 0.05

CT1  $CT(\zeta_1)$ CT2  $\gamma_{31} = .043 (.682)$  $\beta_{53}$ = .009 (.139)  $CRQ(\Pi_3)$ JS (П<sub>5</sub>) =.445 (6.696\*\*\*) CC1 .415 (-6.126\*\*\*)  $\beta_{31}$ = .025 (.491) СС (П<sub>1</sub>) CC2  $\xi_3$  $\xi_5$ CC3 665 (23.494\*\*\*) ET1 ERQ  $\mathrm{ET}\left(\zeta_{2}\right)$ ET2 ET3  $\gamma_{42} = .085 (.785)$  $\gamma_{22} = .583 (12.459***)$  $ERQ(\Pi_{4})$ IL (П<sub>6</sub>)  $\beta_{64} = -.321 (-5.641***)$ EC1  $\beta_{42}$ = .223 (1.998\*) EC (П<sub>2</sub>) EC2 EC3

Figure 1. Relationship paths of overall student dataset (N=471)

\*\*\* p < 0.001, \*\* p < 0.01, \* p < 0.05 N=471;  $\chi^2$  (199) = 785.549 (p=.000); TLI=0.941; CFI=0.949; RMSEA=0.079; NFI=0.933; GFI=0.866; AGFI=0.830

To compare the structural model between male and female participants, this study conducted a multi-group analysis procedure of SEM (Kim, Lee, & Prideaux, 2014; Han et al., 2008). In the first stage, a chi-square difference test was conducted to evaluate measurement invariance, which is a prerequisite procedure of multi-group analysis (Mullen, 1995; Myers et al., 2005). The test's purpose is to compare the chi-square difference between CFA analysis of a non-restricted model and that of the full metric invariance. If the chi-square difference is not significant, the two measurement models are invariant and support to compare the relationship paths between different groups (Cheung & Rensvold, 2002; Kline, 1998).

In the measurement model of male and female datasets shown in Table 6, the chi-square (df) of the non-restricted model was 711.223 (364) and that of the full metric invariance of the CFA model was 726.132 (378). The difference between the two models was 14.909 (14) which is lower than  $\chi^2_{.05}(14) = 23.6848$ . As a result, it was not significant, thus, the two models (Male vs.

Female) were supported for comparison analysis of SEM analysis. In the next stage, a structural invariance test was conducted and the results are presented in Table 7.

Table 6. Results of measurement invariance test

Model	$\chi^2(df)$	RMSEA	CFI	NFI	Sig.	Support
Non-restricted	711.223 (364)	.045	.969	.938		
Full metric invariance model	726.132 (378)	.044	.969	.937	p < .05 not significant	Support

<sup>\*</sup> *Note:* Chi-square difference test  $\Delta \chi^2(14) = 14.909$ ,  $\chi^2_{.05}(14) = 23.68$ 

Table 7. Results of structural invariance test for gender groups

Model	$\chi^2(df)$	RMSEA	CFI	NFI	Sig.	Support
Full metric invariance of structural model	1068.705 (398)	.060	.939	.907		
Full path invariance	1086.443(414)	.059	.939	.906	p < .01 not significant	Support

<sup>\*</sup> **Note:** Chi-square difference test  $\Delta \chi^2(16) = 17.738$ ,  $\chi^2_{01}(16) = 23.54$ 

Multi-group analysis revealed interesting gender differences. Relationship paths for male and female datasets are presented in Figure 2 and Figure 3. Critical ratios for differences between parameters revealed that the three paths (i.g., ET $\rightarrow$ ERQ, CRQ $\rightarrow$ JS and ERQ $\rightarrow$ JS) have significant differences between male and female datasets. Unlike the overall model, in the male dataset, no relationship was found between employee commitment and relationship quality with employees. Relationship quality with customers during internship had a positive impact on job satisfaction ( $\beta$ = .378 (4.096), p < 0.001) and a negative impact on intention to leave ( $\beta$  = -.265 (-2.593), P < 0.01). Also, relationship quality with employees during internship had a positive impact on job satisfaction ( $\beta$ = .332 (4.029), p < 0.001) and a negative impact on intention to leave ( $\beta$  = -.360 (-3.922), P < 0.001).

In the female dataset, both employee trust ( $\beta$  =.238 (2.105), p < 0.05) and employee commitment ( $\beta$  = .344 (2.833), p < 0.01) were positively related to relationship quality with employees, although both customer trust and customer commitment were still not significant factors for relationship quality with customers. Relationship quality with employee during internship had a positive impact on job satisfaction ( $\beta$  = .408 (6.102), p < 0.001) and a negative impact on intention to leave ( $\beta$  = -.242 (-3.320), P < 0.001). Interestingly, however, relationship quality with customer during internship is negatively related to both job satisfaction ( $\beta$  = -.238 (-2.98), p < 0.01) and intention to leave ( $\beta$  = -.482 (-5.320), p < 0.001).

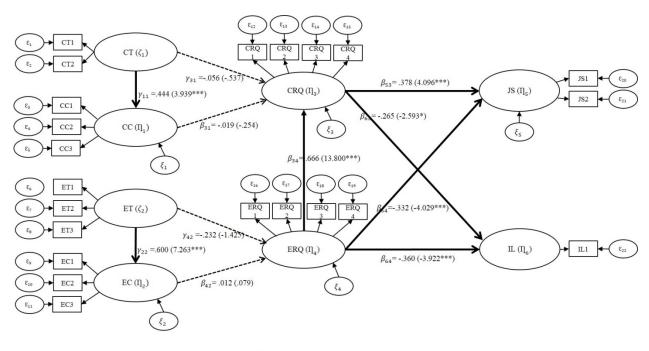


Figure 2. Relationship paths of male dataset (N=219)

\*\*\* p < 0.001, \*\* p < 0.01, \* p < 0.05 N=219;  $\chi^2$  (199) = 490.055 (p=.000); TLI=0.924; CFI=0.935; RMSEA=0.082; NFI=0.896; GFI=0.830; AGFI=0.784

CT1  $CT(\zeta_1)$  $\gamma_{31} = .124 (1.577)$  $\beta_{53}$ = -.238 (-2.928\*\*) CRQ (I]3) JS (η<sub>5</sub>) y<sub>11</sub> =.458 (5.630\*\*\*) .482 (-5.320\*\*\*)  $\beta_{31} = .062 (.948)$ СС (П<sub>1</sub>) 587 (14.345\*\*\*)  $\xi_1$ ET1 .408 (6.102\*\*  $\mathrm{ET}\left(\zeta_{2}\right)$ ET2  $\gamma_{42}$  =.238 (2.105  $\mathbb{IL}\left(\Pi_{6}\right)$ =.564 (10.003\*\*\*)  $ERQ(\Pi_4)$  $\beta_{64}$ = -.242 (-3.320\*\*\*) EC1  $\beta_{42}$ = .344 (2.833\*\*)  $\mathrm{EC}\left(\Pi_{2}\right)$ EC2 \*\*\* p < 0.001, \*\* p < 0.01, \* p < 0.05

N=252;  $\chi^2$  (199) = 578.654 (p=.000); TLI=0.933; CFI=0.942; RMSEA=0.087; NFI=0.915; GFI=0.831; AGFI=0.785

Figure 3. Relationship paths of female dataset (N=252)

# 5. Discussion

Employee turnover is an ongoing challenge in the hospitality industry. The direct costs of recruiting new employees include the costs of recruitment agencies, interviewing and evaluating potential candidates and finding replacements while the recruitment process is in progress.

Because employee turnover is costly, it is important for hotels to develop a strategy to retain employees and keep turnover low. Abundant research has pointed to lower levels of organizational commitment and higher turnover rates among Millennial employees compared to previous generations in various industries. The Pew research center reported that the Millennial population is expected to peak in 2036 at 81.1 million individuals and that there will be a projected 79.2 million Millennials in the U.S. by 2050. For that reason, it has become critical for hotels to make their company attractive to Millennials and understand how to supervise them and help them develop their careers within their organization. In addition, as the number of female students in the tourism and hospitality programs and women employed in the hospitality industry increase,

recognizing gender differences has emerged as a key issue for hotel operators. Therefore, this study attempted to better understand whether relationship quality is important for the Millennial generation as it pertains to their career intentions (i.e. whether or not to stay within the hospitality industry) and to ascertain whether or not there is any gender difference. Fostering good relationships among colleagues, for an instance, can help increase Millennials' job satisfaction and reduce employees' intention to leave the industry.

The generalizability of this research is limited by the convenience sampling and the fact that respondents were students from only one hospitality program. This study, however, highlights the substantial impact of relationship quality with colleagues during internship on Millennials' job satisfaction and their intention to leave the hospitality industry. In particular, both relationship quality with customer and colleagues during internship have negative impacts on intention to leave. Previous research mainly explored the differences between Millennials and the previous generation and little research has been conducted to explain the theoretical reason. Further research should identify which factors are associated with the quality of Millennials relationships with co-workers. Social exchange theory has been applied as a framework to predict employee behavior and attitude in organizational research (Settoon, Bennett, & Liden, 1996). Blau (1964, p. 93), which has defined a 'social exchange relationship' as concerning obligations in which there are "favors that create diffuse future obligations, not precisely defined ones, and the nature of the return cannot be bargained about but must be left to the discretion of the one who makes it." According to social exchange theory, an exchange starts with one party giving a benefit to another. If the recipient responds, and consequently a series of beneficial exchanges occurs, feelings of mutual obligation between the parties are created (Coyle-Shapiro & Shore, 2007). Future studies may use social exchange theory as a theoretical framework and examine how Millennial employees perceive beneficial exchanges of maintaining good relationships with colleagues.

In addition, multi-group analysis delivered valuable insights into gender differences. Both Trust and Commitment were significant antecedents of relationship quality with colleagues for the female data set, but no relationship was found for the male data set. Further research on antecedents of relationship quality between Millennial employees and customers are needed. Interestingly, the relationship between relationship quality with customers and job satisfaction is positive in the male group, whereas the relationship in the female group is negative. In contrast to this result, the relationship between relationship quality with colleagues and job satisfaction is negative in the male group, but the relationship in the female group is positive. Previous research found that gender does exert influence on the way in which individuals engage in relationships. For example, women tend to take greater responsibility for maintaining relationships than men (Thompson & Walker, 1989). In addition, many studies found gender differences in emotional labor and emotional control in service procedures (O'Connor, Trinh, & Shewchuk, 2000). Petrović et al. (2014) found gender differences among hotel employees in service orientation and that organizational support is more relevant to men because they believe structured labor and service procedures are more important than women. On the other hand, customer focus is more important to women because they wish to meet guests' needs and try to have a good relationship with them (Petrović et al., 2014). Therefore, as female Millennials put strive to enhance customer relationships, they may feel more stress from their job leading to less job satisfaction and high turnover intention. However, additional research is needed to provide a theoretical explanation of this. Future research could explore the relationship between relationship quality and service orientations focusing on gender differences. In addition, future research may further investigate the generational differences in service orientation and career intention in the hospitality industry.

The hospitality industry and universities that offer related academic programs should work together to create an effective and high-quality internship program to retain top employees within

the tourism and hospitality industry (Donina, 2015). This result suggests that industry practitioners should put their efforts into improving relationships among employees and customers in order to retain their employees. Management should promote healthy employee relations in the workplace so that all employees can perform to the best of their ability. Effective communication among employees and small social activities such as birthday parties may strengthen the bond among employees. Good communication is very important in the workforce. Hotel operators can provide opportunities for their managers to interact more with other employees to build stronger teamwork among them while allowing managers to help individual employees in improving their skills. Moreover, the positive relationship between relationship quality with colleagues and relationship quality with customers was found. In other words, when employees maintain good relationship quality with their colleagues, they can have good relationships with customers too. Since there are gender differences among Millennials in the relationship between relationship quality with customer and colleagues and career intention, hoteliers should have in mind that male and female Millennials respond differently depending on their perceived relationship quality with customers and colleagues and their career intention varies because of it.

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