Check for updates

For numbered affiliations see end of the article

Correspondence to:

D Hohenschurz-Schmidt d.hohenschurz@imperial.ac.uk (ORCID 0000-0002-1964-6069) Additional material is published online only. To view please visit the journal online.

Cite this as: *BMJ* 2023;381:e072108 http://dx.doi.org/10.1136/ bmj-2022-072108

Accepted: 05 April 2023

Recommendations for the development, implementation, and reporting of control interventions in efficacy and mechanistic trials of physical, psychological, and self-management therapies: the CoPPS Statement

David Hohenschurz-Schmidt,^{1,2} Lene Vase,³ Whitney Scott,⁴ Marco Annoni,⁵ Oluwafemi K Ajayi,⁶ Jürgen Barth,⁷ Kim Bennell,⁸ Chantal Berna,⁹ Joel Bialosky,¹⁰ Felicity Braithwaite,¹¹ Nanna B Finnerup,¹² Amanda C de C Williams,¹³ Elisa Carlino,¹⁴ Francesco Cerritelli,¹⁵ Aleksander Chaibi,¹⁶ Dan Cherkin,¹⁷ Luana Colloca,¹⁸ Pierre Côté,¹⁹ Beth D Darnall,²⁰ Roni Evans,²¹ Laurent Fabre,²² Vanda Faria,²³ Simon French,²⁴ Heike Gerger,²⁵ Winfried Häuser,²⁶ Rana S Hinman,²⁷ Dien Ho,²⁸ Thomas Janssens,²⁹ Karin Jensen,³⁰ Chris Johnston,³¹ Sigrid Juhl Lunde,³ Francis Keefe,³² Robert D Kerns,³³ Helen Koechlin,³⁴ Alice Kongsted,³⁵ Lori A Michener,³⁶ Daniel E Moerman,³⁷ Frauke Musial,³⁸ David Newell,³⁹ Michael Nicholas,⁴⁰ Tonya M Palermo,⁴¹ Sara Palermo,⁴² Kaya J Peerdeman,⁴³ Esther M Pogatzki-Zahn,⁴⁴ Aaron A Puhl,⁴⁵ Lisa Roberts,⁴⁶ Giacomo Rossettini,⁴⁷ Susan Tomczak Matthiesen,³ Martin Underwood,⁴⁸ Paul Vaucher,⁴⁹ Jan Vollert,⁵⁰ Karolina Wartolowska,⁵¹ Katja Weimer,⁵² Christoph Patrick Werner,⁵³ Andrew S C Rice,¹ Jerry Draper-Rodi^{2,54}

Control interventions (often called "sham," "placebo," or "attention controls") are essential for studying the efficacy or mechanism of physical, psychological, and self-management interventions in clinical trials. This article presents core recommendations for designing, conducting, and reporting control interventions to establish a quality standard in nonpharmacological intervention research.

SUMMARY POINTS

The design, conduct, and reporting of control interventions are fundamental for interpreting efficacy and mechanistic clinical trials of physical, psychological, and self-management interventions

We developed this guideline using a three-round Delphi study with 64 experts in placebo research and/or clinical trials. This panel was presented with a systematic review of control and blinding methods and a meta-analysis that linked design features to trial endpoints. Consensus items informed interviews with eight patient partners. Finally, 44 Delphi participants and two patient representatives discussed the draft manuscript and results from stakeholder interviews at online consensus meetings

For clinical trials of treatment efficacy or mechanisms, we recommend designing control interventions that are as similar as possible to the tested intervention, apart from the components examined by the study

Structured planning, early stakeholder engagement, feasibility work, and piloting will improve the quality and acceptability of control interventions

When participant blinding is an objective, blinding effectiveness should be routinely assessed and reported

Detailed and transparent reporting will improve the interpretation and repeatability of clinical trials

A framework of additional considerations supports researchers' decision making in this context. We also provide a reporting checklist for control interventions to enhance research transparency, usefulness, and rigour.

Randomised controlled trials (RCTs) that test the efficacy of a drug against a "placebo control" are well established in drug research. In principle, placebo controls mimic the treatment under investigation but lack its supposed active ingredient (for example, as pharmacologically inert sugar pills or saline injections).¹ Such specifically designed control interventions control for the natural course of the disease and regression to the mean. Importantly, these interventions also account for context-dependent effects, such as those produced by patient-provider interactions and treatment related rituals. Researchers can use such interventions to blind trial participants, treatment providers, and outcome assessors to trial participants' group allocation, concealing whether the investigational treatment or the control is administered. Through the indistinguishability of drug and control, all trial participants are exposed to similar treatment contexts, which should lead to comparable expectations of treatment benefit.

In non-pharmacological trials, methodological criticism of control interventions (often called "sham" controls, representing the equivalent of placebo controls) contributes to concerns about research quality.²⁻⁷ Ultimately, these concerns impede adequate consideration of many therapies for clinical guidelines or reimbursement. While some of these concerns are

due to a lack of methodological guidance on the use of control interventions, others stem from a failure to consider the nature of non-pharmacological trials and its impact on control methods. For example, a sometimes unavoidable lack of therapist blinding leads to a downgrading on the PEDro scale,⁸ a commonly used risk-of-bias scale in physiotherapy research, irrespective of other valid attempts to mitigate related bias risks.

Efficacy trials help to understand intervention effects in experimental or ideal settings. Such trials are important to study intervention mechanisms and causal effects on outcomes. In a pluralistic framework of complex intervention research (such as the 2021 Medical Research Council guidance complex intervention development for and evaluation), efficacy trials complement research designs that are more implementation-focused.⁹ Although control interventions are a central feature of efficacy trials, existing guidance for control intervention design focuses on individual therapies, such as psychotherapy,10 behavioural sports interventions,¹¹ rehabilitation,¹² and exercise,¹³ physiotherapy,¹⁴ and manual therapy.¹⁵ These guidelines provide no quality checklist and few generalisable principles: moreover, they often disregard problems of intervention complexity.9 Consequently, various specialties follow different approaches to fundamental questions of control intervention design, such as how closely the control should resemble the study intervention. Although there is a trend towards high similarity controls in some research areas (notably spinal manipulation), in other areas (such as other physical therapies and psychological therapies) control interventions often do not resemble the study treatments or efficacy trials are avoided altogether.^{16 17} A lack of consensus on relevant issues exposes the field to justifiable criticism due to concerns over bias¹⁸⁻²² and leaves questions of treatment mechanism unanswered. Finally, the only reporting checklist for control interventions is the TIDieR-Placebo (template for intervention description and replication for placebo and sham controls), developed for both drug and non-drug studies. However, it may not be sufficiently comprehensive to reflect the challenges of control interventions in all types of physical, psychological, and self-management (PPS) intervention efficacy trials.

To fill this gap in guidance, we present the CoPPS Statement (recommendations for the development, implementation, and reporting of control interventions in efficacy and mechanistic trials of physical, psychological, and self-management therapies). This guidance is dedicated to PPS interventions, which present unique challenges for blinding and control interventions. The PPS term includes all forms of manual and physical therapy; exercise and rehabilitation therapy; conversation based and psychological therapies; mind-body, spiritual, religious, and other non-material healing practices; and educational interventions. We will not consider surgical, needle based, or meridian interventions, devices, drugs, or nutritional interventions in this discussion, as there are alternative options for creating "sham" controls (such as treatment under anaesthesia, use of non-acupuncture points, or device deactivation).

Importantly, this guidance is intended for researchers who have decided that a controlled efficacy or controlled mechanistic RCT is appropriate for their research question. Viewing clinical research as a spectrum from explanatory to pragmatic,^{23 24} we suggest the control interventions discussed here are more useful for reducing bias when testing the efficacy of a given intervention or for studying mechanisms of action rather than estimating an intervention's effectiveness under real world conditions. Thus, these guidelines are more appropriate for trials on the explanatory end of the explanatory-pragmatic continuum. However, each clinical trial is different. Specific solutions will be informed as much by the present guidance as by the uniqueness of the treatment and population under investigation, the research question, and practical considerations. The adoption of all recommendations may not always be feasible or desirable. We encourage researchers to consider each recommendation carefully, assess its relevance and feasibility for their present research project, and justify their decision in the trial protocol, report, or supplement. We also highlight scenarios in which individual recommendations may be particularly important (also see supplementary explanations and elaborations (E&E) document).

Methods

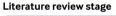
We have based our statement on a systematic review of methods,^{17 25} a three-round Delphi study,²⁶ interviews with patient partners, and consensus meetings.²⁷ Methods were adapted from available guidance on best practice for guideline development²⁷ and relevant, related publications,²⁸ notably adding patient involvement and the consultation of placebo research experts to the methodology. A detailed protocol of the consensus process was prospectively registered on the Open Science Framework (https://osf.io/jmyhq/), where a detailed documentation of this project's methods and results is also available (supplements 1a, 1b, and 2). The study was approved by the Imperial College Institutional Review Board (study No 21IC6668). The scope of this guideline is PPS interventions, excluding surgery, acupuncture, and devices.

systematic The review identified current methodological and reporting practices in relevant trials,¹⁷ and our meta-analysis showed that control intervention design influences trial outcomes.²⁵ The first Delphi questionnaire was informed by these insights as well as earlier relevant literature on control design and blinding (such as references ^{10 12 14 29-31}). A total of 68 experts in placebo research and clinical trials of PPS interventions received the roundone Delphi questionnaire, of whom 48 completed round three (71% retention). During the Delphi study, experts indicated their level of agreement to potential recommendation items for this guideline, provided additional considerations in response to open ended questions, and received feedback about other panellists' ratings between each round. After the Delphi stage, eight laypeople with present or past experiences of long term pain were interviewed about the proposed recommendations. We recruited these individuals through patient advocacy networks. Draft guidance was then discussed at a series of online meetings with the same Delphi panellists (n=44) and two of the same laypeople living with persistent pain who had volunteered to participate. Apart from being subject experts, several individuals from the panel and author group had experience in guideline development.

The guideline development process is illustrated in figure 1 and described in detail in supplement 1a. The preparatory systematic literature review and metaanalysis have been published.^{17 25}

The guidance presented in this article includes items that reached consensus at the Delphi stage (for detailed results per item, see supplement 1b). The CoPPS Checklist provides a summary of essential recommendations, representing quality standards that are required of any control intervention in a PPS trial (table 1). In addition to reaching consensus in the Delphi stage, these items were seen as applicable and essential to all controlled efficacy and mechanistic trials of PPS interventions and were selected during online consensus meetings and manuscript writing. During this project, most discussions and Delphi items concerned the development and implementation of control interventions. However, recommendations for reporting items were also made, which were added to an existing reporting checklist³² to ensure that readers have easy access to all relevant guidance for control interventions in PPS trials.

For readers desiring further detail or wishing to apply the CoPPS Statement in their trial, an E&E document provides additional considerations and practical examples to guide researchers in the decision making process. The E&E document, an editable version of the CoPPS Checklist of essential recommendations, and an editable version of a dedicated reporting checklist are available as "toolbox" supplements,



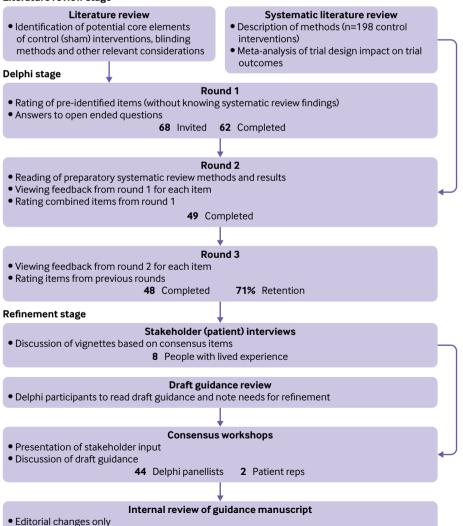


Fig 1 | Flowchart of the guidance development process

Table 1 | CoPPS Checklist for the development and implementation of a control intervention in efficacy and mechanistic trials of physical, psychological, and self-management interventions.* We recommend that trialists use this checklist to document their decision making and describe how each recommendation was implemented in their specific trial. For this purpose, a modifiable version of this checklist is available as supplement

CoPPS section	Essential recommendation item				
Design and development stage					
2.3.	Consider ethical arguments for and against performing an efficacy or mechanistic trial with a control intervention, including from the perspective of a trial participant				
2.1. and 3.1.	Clearly define the objectives of the control intervention in the context of the research question at hand. (This is to include considerations of the blinding of any involved parties)				
3.1.	Perform a literature review of comparable control interventions and their available blinding data				
3.1.	Define the mechanism(s) of interest of the test intervention				
3.1.	Specify the components of the test intervention thought to act on the above mechanism(s)				
2.1. (Also see table 3 for a list of influential components)	The control intervention should replicate as many components of the investigated treatment as possible, apart from the components whose effect the trial aims to study				
2.1.	Ensure that the control intervention is inert for the studied mechanism(s) and does not include the component(s) of interest				
3.2. (Note the quality criteria and additional suggestions in sections 3.2. and 3.3.)	Test the control intervention in a feasibility or validation step, ensuring that certain quality criteria are met				
3.2.	Consider and mitigate, if required, the risk of group contamination				
2.1. and 3.3. (Also note table 3)	Providers should be specifically trained to deliver the control intervention (if applicable)				
3.3.	Staff (not just treatment providers) must be educated to recognise the importance of maintaining effective blinding (if applicable)				
3.4.	Outcome assessors must be blinded				
3.4.	The roles of treatment providers and outcome assessors must be separated if providers cannot be blinded				
3.4.	Statistical analyses must be blinded				
Trial conduct stage					
4.1.	Providers' fidelity to intervention protocols and scripts should be monitored (if applicable)				
4.1.	Participants' adherence to and compliance with intervention protocols should be monitored (if applicable)				
4.2.	Provider expectations of benefit from the control versus the test treatment should be evaluated (if applicable)				
4.2.	Participants' expectations of treatment benefit should be assessed at baseline and after starting treatment sessions				
4.2	Participant blinding must be assessed (if applicable)				
4.3	Reasons for participants' withdrawal from the study should be documented				

*The checklist items represent a core of best-practice recommendations that apply in any controlled efficacy or mechanistic trial of PPS interventions. The checklist complements the broader decision-making framework presented in this publication and its supplementary explanations and elaborations document. Column 1 refers to these publications' respective sections for further information about individual items.

helping researchers to apply the main statement's recommendations.

Guidance statement

As part of the CoPPS Statement, we specify important terminology, provide general considerations for control interventions in efficacy trials, present fundamental principles for the conceptual development of control interventions, and discuss key aspects of their piloting and their implementation in clinical trials, their evaluation, reporting, and the interpretation of trial results. A checklist of core recommendations for the development and implementation of control interventions in efficacy and mechanistic trials of PPS interventions is presented in table 1 (an editable checklist is available as supplement, which we recommend is used by trialists). The guidance statement is displayed visually in the supplementary infographic.

1. Terminology and communication

In non-pharmacological trials, the terms "sham" or "attention control" are commonly used instead of "placebo." None of these terms is ideal. "Sham" may be associated with deceit and has been thought to undermine trust in the research by consulted patient representatives. "Attention control" is too restrictive, applying only to one component of an experimental treatment, the "attention" from the healthcare system. "Placebo" has a negative connotation, does

not acknowledge the potential for direct benefits of control treatments, and has various interpretations among the public. Thus, we encourage the use of simplified terminology and descriptive language, both when reporting research methods within the scientific community and in communication with (potential) trial participants and providers (see box 1). For example:

- "The control is the same as the tested treatment, except that one component has been removed. In this trial, we test the effects of this component."
- "The tested treatment consists of multiple components. The trial's aim is to study the effect of some of these components. To do so, the test treatment is compared with a control that has all of the original components except those components that the trial aims to study."

After explaining the concept, one may add that this control intervention is sometimes referred to as "sham" or "placebo control" if this is formally required. Importantly, this approach will enable enhanced communication in all languages and can be adapted to different audiences, ideally guided by stakeholder involvement.

2. General considerations for the design of control interventions

2.1. Objectives of control interventions and the similarity principle of control design

Current placebo research shows that expectation and learning effects can change clinical outcomes.⁴¹

Box 1: Glossary of relevant terms

The following definitions have been agreed as part of a consensus-finding process and form the basis of wording in the guidance document. These terms represent a deliberate simplification of language and omit commonly used terms that are considered unhelpful (notably "sham" and "placebo"). We encourage researchers to adopt similar language in their communications with colleagues and members of the public. This guidance focuses on the scope of therapies given by the definition of PPS therapies, as further justified in the text.

Control intervention (in the context of efficacy or mechanistic trials)

• Definition: Procedures delivered to trial participants in the control group, specifically designed to test the efficacy or mechanism of the test intervention

These control interventions are distinct from usual care, other recognised treatment, and no-treatment controls. Although no-treatment approaches are also commonly called "controls," they do not control well for expectancy effects, do not allow for blinding, and are neither specifically designed for a given trial nor common in efficacy or mechanistic trials. Such comparator arms would be better termed a "comparator intervention."

Note that we are specifically avoiding the terms "sham," "placebo," and "attention" control interventions for reasons specified in the text.

Test intervention (or tested intervention/treatment)

- Definition: The intervention or therapy investigated by the trial
- Synonyms: "Index" or "experimental intervention"

Sometimes the term "active intervention" is used, although the distinction between active and inactive is often not clear-cut in non-pharmacological research, which is why we recommend omitting this term.

Components of interest

• Definition: The components of the test intervention that the researchers expect to be responsible for the efficacy of the test intervention under study.

The components of interest are closely aligned to the research question.

These components are sometimes called "specific" (such as Wampold³³) or "characteristic" (such as Howick³⁴) components/factors/ ingredients. However, these concepts are highly dependent on the treated condition and treatment theory.³⁴ Therefore, we advocate for simplified language in the context of RCTs, describing what treatment components were studied and why. This aspect is explained in further detail in Section 1.

Other components not of interest in the study

Definition: Components of the test intervention that the researchers do not intend to study

These components may be thought to contribute to the placebo effect and/or to other effects that are not of interest in the study.

Placebo and nocebo effect

"The placebo and nocebo effect [are changes in health outcomes that are] specifically attributable to placebo and nocebo mechanisms, [such as] the neurobiological and psychological mechanisms of expectancies [and learning]. These mechanisms are shaped, for example, by verbal instruction, or nonverbal or situational cues that affect treatment expectancies."³⁵

For details on placebo and nocebo mechanisms, see, for example, references ³⁶⁻³⁸

Placebo and nocebo response

• Definition: Changes in health outcomes in the control arm of an efficacy trial

These responses arise from the placebo or nocebo effect as well as other independent phenomena contributing to changes in outcomes in the control arm, such as regression to the mean and natural disease course.³⁵

(Clinical trial) Participants

• Definition: People entering a clinical trial for the purpose of receiving or participating in the trial's interventions.

Treatment provider

• Definition: A person providing interventions as part of a trial (can apply to both test and control interventions)

In the case of self-management therapies, "provider" refers to the individual that introduced the trial participant to the self-management therapy. In the case of self-directed therapies using technology, a provider may refer the individual for trial participation.

Researcher

- Definition: The individual or group designing, conducting, analysing, and reporting a trial.
- Synonym: "Investigator"

Physical, psychological, and self-management (PPS) therapies

Broadly, we are discussing non-surgical, non-pharmacological interventions, including all forms of manual and physical therapy; exercise and rehabilitation therapy; conversation based and psychological therapies; mind-body, spiritual, religious, and other non-material healing practices; and educational interventions.

We exclude any interventions that require the skin to be pierced surgically or with needles or the ingestion or introduction of substances (drugs, supplements, nutritional interventions). Because other opportunities and challenges for sham controls exist, we also exclude therapies based on meridian and Qi concepts (including traditional acupuncture and acupressure), as well as any interventions in which therapists rely on the use of devices (such as ultrasound, transcutaneous electrical nerve stimulation, laser, transcranial stimulation, shockwave, spinal stimulation, splinting and braces, but not exercises using, for example, elastic bands). For the excluded therapies, we refer the reader to existing guidance.^{28 39 40}

Table 2 | Features that should be identical for test and control interventions (unless their effect is to be studied in the trial). Features are grouped into those supporting "structural equivalence," "indistinguishability" (according to Baskin et al¹⁰), or provider related similarity. These items are further discussed in Hohenschurz-Schmidt et al.²⁵ Further supporting references for the importance of most items are also provided in the CoPPS explanations and elaborations supplement.

Feature that should be identical	Explanation
To expose trial participants in both groups	to the same amount of healthcare attention
No of sessions*†	The number of times during which the therapy or control intervention is provided to trial participants. In self-management or exercise trials, this may refer to the number of times the participant engages in respective activities. In other trials, such as educational interventions, this may refer to the number of modules completed
Session duration*	The duration of individual treatment sessions, modules, trainings, etc
Session frequency*	The sequencing of treatment sessions. When sessions are scheduled according to factors such as symptom progression, participant desire, etc, the rules for sequencing should be the same in all trial arms
Co-interventions*	Actual or permitted interventions alongside the test treatment
Assessments and reassessments*	This includes baseline testing, follow-up assessments, and clinical assessments performed at each appointment
Follow-up contact frequency and mode*	The number, frequency, or scheduling rules of follow-up appointments and how these are provided
To balance expectations and learning effec	ts in both groups and to potentially facilitate blinding
Intervention standardisation and treatment protocol flexibility	The degree of freedom given to providers and trial participants in applying or complying with the therapy
Fidelity monitoring*†	Ways of monitoring whether the treatment/control protocol was followed, including direct observation, recording of individual sessions, and indirect observations (such as asking participants/providers about treatment content)
Intervention tailoring to trial participants†	The level to which interventions are adapted to the participants' characteristics and/or preferences and the rules according to which such individualisation occurs "Similarity" can also be achieved by highly standardised treatment protocols
Application modes*†	The means by which treatment is delivered: for example, manual provision, devices (such as exercise equipment), conversation, video, digital health delivery, etc
Delivery formats*	Group versus individual sessions
Information regarding intervention efficacy*	Through providers or as part of the consent process; may be subtly communicated, such as through body language of non- blinded staff or providers
Thematic content of conversations and information material	Themes may have to be different in conversation based therapies to exclude specific treatment mechanisms, but overall discussion themes should still be similar
Body area(s) addressed*	In individualised interventions, this refers to the criteria according to which body parts are addressed, such as symptomatic versus asymptomatic
Physical procedures performed or undergone*	Includes manual or exercise procedures, as well as sitting or lying in the case of conversation based therapies
Level of participant participation*	On a spectrum from completely passive to completely self-directed, this refers to both physical and cognitive participation and whether participants are similarly active or passive in both groups
Types of procedural steps per treatment session	Such steps could be an informal conversation, followed by a case history, physical assessments, application of treatment techniques, education, re-assessment, advice, and a discharge conversation or scheduling of follow-up appointments
Equipment or tools employed*	Equipment or tools are only acceptable for delivery of the control intervention if a comparable tool is used in the experimental group. This disqualifies the use of detuned ultrasound and other devices as control interventions in the case of PPS therapies
Treatment specific sensory cuest	The physical sensations involved for participants, such as appearance of interventions, sound levels, touch, temperature, vibration, movement, pain sensations, smells, etc
Treatment environment*†	Locations in which treatments take place, including clinics, community settings, or participants' homes
Personal interactions with therapy providers*	Opportunities for formal and informal interactions between trial participants and providers
Provider characteristics (if applicable)	
Education and professional qualifications*	Apart from formal qualifications (such as years of training, level of education), this may include clinical focus or area of expertise
Experience	Such as years in practice (total and within specialty area)
Trial specific training*	The preparation received by providers before and during a trial. Elements to consider include competencies/learning objectives of training, number of hours, content, delivery format, competency assessment, certification, etc
Behaviour*	How providers interact with study participants (also applicable if the same providers apply both interventions), including emotional outlook, physical composure, verbal and non-verbal support, small talk, etc
Other	
For multicentre trials, we advise researchers to	ensure homogeneity among the features presented above

For multicentre trials, we advise researcners to ensure nomogeneity among the features presented above *Items reached >90% agreement during the Delphi consensus process; for all other items, the agreement was 80-90%

filtems were shown to be particularly influential on trial outcomes, participant blinding, or attrition in a systematic review and meta-analysis.

Because control interventions aim to control for the placebo effect (apart from other confounders such as symptom regression towards the mean, spontaneous disease remission, etc.), the principal objective of control interventions is to balance the expectations of trial participants. Blinding can achieve this goal, assuming that expectations are more likely to be balanced if trial participants do not know which group they are in. Similarly, most treatment components can influence trial outcomes, either directly or through expectancy or conditioning.²⁵ ⁴²⁻⁴⁶ Because these confounding effects are difficult to predict, replicating most components of the test treatment is

another objective of the control intervention. These objectives translate into a design principle for control interventions in efficacy or mechanistic trials of PPS interventions:

Control interventions should replicate as many components of the investigated treatment as possible, apart from the components whose effect the trial aims to study.

In addition to balancing expectancy effects between groups, implementing this principle of similarity will reduce the risk of differential attrition of trial participants²⁵ and may promote acceptability to providers, thus reducing bias in multiple ways.

We recommend that test and control interventions be identical with regard to the features presented in table 2 unless the trial aims to study a particular component of the treatment.

Side effects of a treatment can undermine blinding.⁴⁷ While we do recommend that the treatment and control "feel" similar (table 2), the replication of side effects and discomfort in a control intervention may be challenging for practical and ethical reasons. Further, the nocebo effect (that is, negative health outcomes through expectancy and learning mechanisms) accounts for some adverse experiences,^{48 49} although more research is required for this field. Complying with the above recommendations would ensure that nocebo effects are balanced between the two groups.

2.2. Further considerations for trial and control intervention design

Additional comparators, such as waiting list or notreatment groups, may elucidate the magnitude of the placebo effect. Traditional efficacy trials do not usually implement these comparators, although their inclusion can provide insights about the potential real world effectiveness of an intervention⁵⁰ or help contextualise observed effect sizes between test and control interventions. The latter may be particularly pertinent in the field of PPS: in contrast to pill based placebos in drug trials, most control interventions in PPS trials will not be fully "inert." Moreover, as discussed below, researchers may not wish or be able to omit all supposedly active treatment components in the control intervention. Thus, it is unclear whether effect sizes that are comparable to drug trials can be expected. This, however, does not negate the need for well informed power calculations (for example, informed by pilot testing or studies with comparable control interventions and considering the clinical meaningfulness of effects). Three-armed designs may further provide an opportunity for the assessment of multiple treatment mechanisms (including different delivery modes or doses). However, decisions for such designs depend on feasibility and the research questions under investigation.

Similarly, a trial's hypothesis will dictate the choice of outcome measures. We conclude that neither patient-reported nor more "objective" measures are more desirable in the general context of control interventions. This decision depends primarily on the trial's objectives. Furthermore, the evidence regarding their differential susceptibility to placebo effects is inconclusive.⁵¹ If available and appropriate, both patient-reported and more objective outcome measures can be used.^{52 53}

2.3. Ethical considerations

One must consider the ethics of trials with a specifically designed control intervention in each case. Such trials are generally considered ethical when no proven treatment exists and when high quality evidence of efficacy is lacking for the tested intervention. This includes situations in which the studied therapy is already commonly used in clinical practice ⁵⁴⁵⁵ or when an established treatment is available as alternative comparator. Researchers ought to consider ethical concerns from the perspective of trial participants (see section 3.5.).

3. Control intervention development and testing

3.1. Conceptual development

In designing a new control intervention, one should clearly define the objectives of the control intervention (see section 2.1.).

The development of a control intervention begins as a conceptual process. First, researchers should define the physiological, cognitive, and/or behavioural mechanisms through which the tested intervention is hypothesised or known to exert its effects (also see the "programme theory" section in the 2021 Medical Research Council guidance for complex interventions⁹). Then, they should describe which components (table 2) of the test treatment are expected to produce clinical effects via these mechanisms. At the same time, researchers must consider all components of the test treatment and its context with regard to their potential to elicit placebo or nocebo effects. We recommend a literature review of comparable control interventions and available blinding methods to guide intervention development. Finally, the control intervention should be designed to replicate all components while omitting the mechanisms of the experimental treatment. As a "safety check," researchers should consider mechanisms by which the control intervention could produce unanticipated therapeutic benefits and whether these overlap with hypothesised test treatment mechanisms. In other words, the control intervention ought to be as inert as possible for the studied mechanisms.

3.2. Practical development and validation

The development of any control intervention should involve specific feasibility testing or a validation phase, either externally or as part of the trial. Previous validation of a control intervention should not replace the feasibility pre-testing of specific trial procedures or the evaluation of blinding effectiveness in each trial. When a previously validated control is adapted to a new trial intervention, repeated validation testing is required.

In validating a developed control intervention, researchers should ensure that the following quality criteria are met:

- The control intervention must be credible as a treatment (believability of the control as an intervention that will provide benefit)^{56 57}
- If blinding is an objective, the control should successfully blind participants to group allocation (similar proportions of participants in both groups believe they have received the test or control treatment or do not know)⁵⁸
- The control intervention should elicit a similar expectation of benefit as the test intervention.^{56 59}

Box 2: Possible steps for trial designers to enhance provider confidence in (control) intervention delivery and compliance with trial procedures

These considerations can be applied to any non-blinded staff with trial participant contact.

During the development of control interventions

- Consider involving providers in the development of a control intervention
- Test the control intervention with providers, assessing for acceptability and provider expectancy

As a part of provider training before a trial

- Discuss the concept of equipoise and the need to adhere to trial procedures
- Educate providers about the complex nature of the tested intervention, the replication of most of its components in the control arm, and the potential benefit to participants through the placebo effect
- Discuss similarity between conditions and the many remaining components of the control (many of which they will recognise as important parts of their everyday care provision)
- If required, remind providers of the ethical justifications of control interventions in clinical research and the purpose of RCTs

During a trial

- When possible, standardise patient-provider interactions (for example, using a script detailing all procedures and communications)
- Evaluate provider expectancy regularly
- Monitor fidelity to intervention protocols and conversation scripts

To reduce the risk of attrition and unblinding, researchers should consider how engaging and acceptable the control intervention is for trial participants and providers. Ideally, matching the components in table 2 will produce similarly engaging interventions. However, important intervention components may be removed, and one must consider whether this removal will make the control less engaging. Early consultation of potential trial participants and providers may be helpful to enhance control intervention acceptability (see section 3.5.).

Researchers should also consider the risk for group contamination, including information exchange between participants in different trial groups and the associated risk of unblinding. Group contamination may occur, for example, when study participants of both groups attend the same clinic, see the same group of providers, or are recruited from the same peer group. If identified, these risks of group contamination should be mitigated.

Explanations to trial participants regarding the interventions should be matched for plausibility, development of expectancies, and the need for adherence. Furthermore, written and verbal information should be presented in a manner consistent with authentic delivery methods. This matching should also be applied when obtaining informed consent within the (control) treatment session after explanations about procedures and possible risks and benefits.

3.3. Provider training: protocol fidelity, blinding, and equipoise

Participant-provider interactions should be standardised to avoid uncontrolled wording, behaviour, treatment provision, and conditioning. We encourage specific provider training that clearly delineates what is in and out of scope for control intervention delivery, so that no off-limit advice or education is provided in the control arm. Providers should receive a clear structure or protocol with operational definitions that guide control intervention encounters, supported by training. The use of suggested language may be useful when conversations cannot be scripted. The use of video recordings to review practice consultations before a trial and fidelity monitoring of conversations and interactions during the trial may also be useful. During trial preparations, staff (therapists and others) should receive training on the importance of maintaining blinding and the need to reduce unblinding risks for any party.

Provider blinding is another challenge in PPS trials. Provider expectations can influence trial results through many mechanisms, including verbal and non-verbal interactions with trial participants and deviations from trial procedures.^{60 61} As such, differential provider expectations may pose a threat to a trial's internal validity,62 although this aspect is rarely discussed in trial reports.¹⁷ Because it is usually impossible to conceal from providers which intervention they deliver, one must instead consider provider equipoise and allegiance. Here, equipoise means a comparable belief in the usefulness of intervention and control, and allegiance refers to the professional or personal commitment to a therapeutic modality.⁶³ While completely balancing these factors may be unrealistic, trial designers should consider how to promote confidence in (control) treatment delivery across providers (box 2). Further, researchers should critically reflect on their own allegiance to and belief in the study interventions.

3.4. Blinding of other parties

The blinding of outcome assessors is essential, and blinding of other involved staff should be done along with adequate allocation concealment.⁶⁴ To

Table 3 | TIDieR-Placebo/CoPPS reporting checklist. Adapted from the original TIDieR-Placebo checklist in Howick et al³² by adding reporting items from the Recommendations for the Development, Implementation, and Reporting of Control Interventions in Efficacy Trials of Physical, Psychological, and Self-Management Therapies (CoPPS) Statement

Primary page d Active intervention item Primary page d (deals) Processor (deals) Processor (deals) <thp< th=""><th colspan="2">Where located</th></thp<>	Where located	
(page or Active intervention item (page or append No) Other (details) Placebo/sham intervention items (page or append No) (pa	Primary paper	
0. Processes of shan intervention development [Sources and processes that informed the development of the control intervention] 1. Brief Name Provide the name or a phrase that describes the intervention shain intervention 2. Why Describe any rationale, theory, or goal of the elements essential to the intervention Elements essential to the placebo/shain intervention 3. What (materials) A highly detailed description of the control intervention (ncluding explicit mechanics to the control intervention) 3. What (materials) A highly detailed description of the control including resemblance or affreences to the control including resemblance or affreences to the text intervention) Describe any physical or informational materials Describe any physical or informational materials Describe any physical or informational materials Describe any physical or informational materials used in the placebo/shain intervention, including these provided the placebo/shain intervention, including these provided the placebo/shain intervention on where the materials can be accessed (such as an online appendix, (IRI) Describe each of the procedures, activities, and/or Describe each of the procedures, activities, and/or Describe each of the providers, activities, and/or Describe ach of the procedures, activities, and/or Describe each of the procedures, activities, and/or Describe ach of the procedures, activities, and/or Describe any enabling or support activities </th <th></th> <th>Other (details)</th>		Other (details)
the control intervention the control intervention there are or a phrase that describes the intervention sham intervention why Describe any rationals, theory, or goal of the elements essential to the intervention Theoretical considerations underlying the control intervention (Theoretical considerations underlying the control intervention of the control intervention on the control intervention intervention intervention and including resemblance or differences to the test intervention anderly or in taking of intervention provides. Provide to participants or used in threevention delivery or in taking of intervention provides. Provide to participants or used in threevention or processes used in the procedures, activities, and/or provides on the accessed uppendx, URJ appendx, URJ		
Provide the name or a phrase that describes the intervention sham intervention constrained sham intervention (photoesia considerations underlying the control intervention intervention intervention intervention intervention of the control intervention intervention and including resemblance or differences to the test intervention. Intervention delivery to participants or used in intervention delivery or in training of intervention provides. Provide training of intervention provides. Provide intransition at materials used in the intervention delivery or in training of intervention provides. Provide intervention provides. Provide intervention provides. Provide intervention provides. Provide intervention including any enabling or support activities. and/ processes used in the intervention, including any enabling or support activities. Intervention provider servention provider servention. State and supports activities and the correst and any specific training given support activities. Statement and its explanations and a sepsecholisity, the test of an any specific training given		
intervention sham intervention (including explicit mechanistic rationales and objectives of the control intervention)] 3. What (materials) 3. What (materials) 4. Mighy detailed description of the control intervention)] Describe any physical or informational materials used in the theoretion (sovering all components listed in table 2 of the CoPPS publication and including these provided the patients or used in intervention, including those provided the patient providers intervention, including those provided the patients or used in intervention, including those provided the patient providers intervention delivery or in ori training of intervention delivery or in ori training of intervention including those provided the patient patient or used in intervention, including those provided the patient patient providers. Provide information and enclusery or in ori training of intervention including those provided the patient patient patient providers. Provide information and providers. Provide information on where the materials can be accessed (such as an online agpendix, URI) 4. What (procedures) 5. Whot provides 6. Nump provides 7. Provide information including any enabling or support activities, and/ or processes used in the proceedures, activities, and/ or processes used in the proceedures, activities, and in processes used in the proceedures, activities, and including any enabling or support activities in the proceedures activities in the proc		
2. Why Describe any rationale, theory, or goal of the elements essential to the intervention Describe any rationale, theory, or goal of the elements essential to the intervention Essential to the placebo/sham intervention 3. What (materials) A highly detailed description of the control intervention (including explicit mechanistic rationales and objectives of the control intervention, and including resemblance or differences to the test intervention, including the approximation and including resemblance or of the forePS publication and including resemblance or of the parcebo/sham intervention, enderwork in the placebo/sham intervention and including stope provided to participants or used in intervention delivery or in training of intervention provides. Provide training of intervention provides. Provide information and excessed (such as an online appendix, URI) Describe each of the procedures, activities, and/or processes used in the intervention, including any enabling or support activities. Describe each of the procedures, activities, and/or processes used in the exercise of training given or support activities. Shub provided Describe each of the procedures, activities, and/or processes used in the exercise of the procedures, activities, and/or processes used in the scription of provider favore. Shub provided Describe each of the procedures, activities, and/or processes used in the scription of provider favore. For each category of jatezho/sham intervention provider (secription of provider favore. Shub provider (secription of provider favore. Shub provided Describe each of the procedures, activities.		
Describe any rationale, theory, or goal of the elements elements essential to the head-by-share intervention (Theoretical considerations underlying the control intervention (including explicit mechanistic rationales and objectives of the control intervention)) 3. What (materials) A what (materials) A what (materials) A what (materials) A what (materials) A bight detailed description of the control of the control intervention (including explicit mechanistic rationales and objectives of the control intervention)) Describe any physical or informational materials used in the intervention, including those provided to participants or used in intervention delivery or in or intraining of intervention provides. Provide to participants or used in intervention delivery or in training of intervention provides. Provide to participants or used in intervention delivery or in or intraining of intervention provides. Provide the patcebs/share intervention delivery or in or intraining of intervention provides. Provide the patcebs/share intervention provides. Provide the patcebs/share intervention delivery or in or processes used in the patcebs/share intervention, including any enabling or support activities, and/ or processes used in the patcebs/share intervention, including any enabling or support shalls, using assistant, describe their specholes, hackground, and any specific training given Should also include a description of provider seperities, background, and any specific training given Should also include a description of provider seperities, background, and any specific training given Should also include a description of provider seperities, background, and any specific training given Should also include a description of provider seperities, background, and any specific training given Should also include a description of provider seperities data donon-verbal communication, and issues of equipoise as detailed in the text of the CaPPS Statement and issues of equipoise as detailed in the text of the CaPPS statement and issues		
elements essential to the jacebo/sham intervention (Including expicit mechanistic rationales and objectives of the control intervention) 3. What (materials) 3. What (materials) 3. What (materials) 1. A highly detailed description of the control of the control intervention (covering all components listed in table 2 of the CoPPS publication and including responsibility of the control intervention (covering all components listed in table 2 of the CoPPS publication and including responsibility of the control intervention including those provided to participants or used in intervention delivery to participants or used in intervention, including those provided to anime appendix, URL) 4. What (moreclares) 5. Who provided 5. Who provided 5. Who provided 5. Who provided for the procedures, activities, and/or processes used in the intervention, including any embility, using of intervention delivery including any embility or support activities 5. Who provided 5. Who provided 5. Who provided for each category of placebo/sham intervention, expertise, background, and any specific training given [Should also include a description of provider behaviour, weepsits, background, and any specific training given [Should also include a description of provider behaviour, weepsits, background, and any specific training given [Should also include a description of provider behaviour, weepsits, background, and any specific training given [Should also include a description of provider weepsits, background, and any specific training given [Should also include a description of provider weepsits, background, and any specific training given [Should also include a description of provider weepsits, background, and any specific training given [Should also include a description of provider		
[A high/detailed description of the control intervention (covering all components listed in table 2 of the CoPPS publication and including resemblance or differences to the test intervention) Describe any physical or informational materials used in the intervention, including those provided to participants or used in intervention delivery or or in training of intervention providers. Provide information on where the materials can be accessed where the materials can be accessed (such as an online appendix, URL) A what (procedures). Describe each of the procedures, activities, and/or processes used in the intervention, including any enabling or support activities. Describe each of the procedures, activities, and/or processes used in the intervention, including any enabling or support activities. S. Who provided Describe each of the procedures, activities, and/or processes used in the intervention, including any enabling or support activities. S. Who provided For each category of intervention provider (such as psychologist, nursing assistant), describe their expertise, background, and any specific training given [Should also include a description of provider training given Additional provider related information and is explanations and elaborations document; as well as means to control these provider related information [Reporting should further include how issues of equipoise as detailed in the text of and f and how provider related information [Reporting should further include how issues of equipoise and if and how provider related information (Reporting should further include how issues of equipoise and f and how provider related information grouptis different sets of provider seedures, an whether it was provid		
differences to the test intervention)		
used in the intervention, including those provided the placebo/sham intervention, including those provided to participants or used in intervention delivery or in training of intervention providers. Provide information on where the materials can be accessed where the materials can be accessed (such as an online appendix, URL) appendix, URL) (act has online of the procedures, activities, and/or processes used in the intervention, including any enabling or support activities in appendix, URL) (accesses used in the intervention, including any enabling or support activities in appendix, URL) (accesses used in the prevention provider (such as psychologist, nursing assistant), describe their expertise, background, and any specific training given (Should also include a description of provider (such as psychologist, nursing assistant), describe their expertise, background, and any specific training given (Should also include a description of provider (verbal and non-verbal communication, and issues of equipoise as detailed in the text of the CoPPS Statement and its explanations and elaborations document; as well as means to control these provider related factors] equipoise and the verbal and non-verbal communication. Additional provider related information (Reporting should further include how issues of equipoise and onsure on total in each description of provider spectancy were addressed; and non-verbal communication experiment and its explanations and elaborations of equipoise and non-verbal communication were addressed; and non-verbal communication were controlled in each terus of the provider related factors] (Reporting should further include how issues of equipoise and non-verbal communication were controlled in each terus of the provider spectancy were addressed; and non-verbal communication were controlled in each terus of the placebo/s		
to participants or used in intervention delivery or in or in training of intervention providers. Provide information on where the materials can be accessed where the materials can be accessed where the materials can be accessed (such as an online appendix, UR1) appendix, UR2 Describe each of the procedures, activities, and/or processes used in the intervention, including any enabling or support activities of raccesses used in the intervention, including any enabling or support activities 5. Who provided 5. Who provider 5. Who provided 5. Who provider 5. Whom provider 5. 		
or in training of intervention providers. Provide information on where the materials can be accessed where the materials can be accessed where the materials can be accessed (such as an online appendix, UR) 4. What (procedures) Describe each of the procedures, activities, and/or processes used in the intervention, including any erabling or support activities 5. Who provided For each category of intervention provider (such so specific training expertise), background, and any specific training given (Should also include a description of provider (such so specific training expertise), background, and any specific training given (Should also include a description of provider behaviour, verbal and non-verbal communication, and issues of equipoise as detailed in the text of the COPPS Statement and its explanations and elaborations document, as well as means to control these provider related information (Reporting should further include how issues of equipoise and text of the devices of and provider related information (Reporting should further include how issues of equipoise and provider expectancy were addressed; and provider related information (Reporting should further include how issues of equipoise and text of the coPPS Statement and its explanations and elaboratoms document, as well and non-verbal communication, and sues of equipoise and text of the addressed; and provider expectancy were addressed; and provider related information (Reporting should further include how issues of equipoise and provider expectancy were addressed; and provider previated methal and on-verbal and non-verbal and non-verbal and provider preventions, this needs to be reported along with differences in their characteristics] Chow Describe the modes of delivery (such as face to face or by some other mechanism, such as face to face or by some other mechanism, such as internet or some other expection, which addressed; and ind non-verbal communication were controlled in each control intervention, this needs to be reported along with differen		
information on where the materials can be accessed (such as an online appendix, URL) appendix, URL) (A What (procedures), activities, and/or processes used in the placebo/sham intervention, including any enabling or support activities including any secfils training given (Such as psychologist, nursing assistant), describe their expertise, background, and any specific training given (Should also include a description of provider verbat and non-verbal communication, and any specific training given (Should also include a description of provider verbat and non-verbal communication, and its explanations and elaborations document; as well as means to control these provider related factors] and the exploration dording should further include how issues of equipoise and provider related factors] Additional provider related information (Reporting should further include how issues of equipoise and provider spectancy were addressed; and find how provider behaviour and verbal and non-verbal communication were controlled in each corror to the advort should and were the advort of the experted along with differences in their characteristics] (Advitional provider related factors] (Advitional provider spectancy were addressed; and find how provider behaviour and verbal and non-verbal communication were controlled in each group. If different sets of providers were employed to elay the prove advite sets of providers were employed to their characteristics] (Advitional provider related factors] (Advitional provider related information (Reporting s		
4. What (procedures) Describe each of the procedures, activities, and/or Describe each of the procedures, activities, and/or Describe the processe used in the intervention, including any or processes used in the intervention, including any or processes used in the procedures, activities 5. Who provided For each category of intervention provider (such as psychologist, nursing assistant), describe their expertise, background, and any specific training given given [Should also include a description of provider Shad also include a description of provider expertise, background, and any specific training given (Should also include a description of provider behaviour, verbal and non-verbal communication, and issues of equipoise as detailed in the text of the explonations and elaborations document; as well as means to control the coPPS Statement and its explanations and elaborations document; as well as means to control Additional provider related factors] Additional provider related information Additional provider related information Reporting should further include how issues of equipoise and provider expectancy were addressed; and f and how provider behaviour and verbal and non-verbal communication were controlled in each group. If different sets of providers were employed to eliver test and control interventions, this needs control interventions, this needs to be reported along with differences in their characteristics] Control interventions, such as internet or some other mechanism, such as internet or some other mechanism, such as internet or elephone) o		
Describe each of the procedures, activities, and/or Describe each of the procedures, activities, and/or processes used in the intervention, including any or processes used in the placebo/sham intervention, enabling or support activities 5. Who provided For each category of Intervention provider (such as psychologist, nursing assistant), describe their (such as psychologist, nursing assistant), describe their given [Should also include a description of provider expertise, background, and any specific training given [Should also include a description of provider expertise, background, and any specific training given [Should also include a description of provider expertise, background, and any specific training given [Should also include a description of provider expertise, background, and any specific training given [Should also include a description of provider explanations and elaborations document; as well and non-verbal communication, and issues of and issues of equipoise as detailed in the text of the provider related factors] elaborations document; as well as means to control these provider related information [Reporting should further include how issues of [Reporting should further include how issues of equipoise and provider expectancy were addressed; and f and non-verbal communication were controlled in each group. If different group. If different group. If different group. group. If different sets of providers were employed to		
processes used in the intervention, including any enabling or support activities 5. Who provided For each category of intervention provider (such as psychologist, nursing assistant), describe their expertise, background, and any specific training expertise, background, and any specific training given [Should also include a description of provider behaviour, webal and non-verbal communication, and issues of equipoise as detailed in the text of the CoPPS Statement and issues of equipoise as detailed in the text of the CoPPS Statement and issues of equipoise as detailed in the text of the CoPPS Statement and issues of equipoise as detailed in the text of the CoPPS Statement and issues of equipoise as detailed in the text of the CoPPS Statement and issues of equipoise as detailed in the text of the CoPPS Statement and issues of equipoise as detailed in the text of the CoPPS Statement and issues of equipoise as detailed in the text of the CoPPS Statement and issues of equipoise as detailed in the text of the CoPPS Statement and issues of equipoise as detailed information (Reporting should further include how issues of equipoise and provider related factors] Additional provider related information [Reporting should further include how issues of equipoise and provider expectancy were addressed; and if and how provider behaviour and verbal and non-verbal communication were controlled in each communication were controlled in each control interventions, this needs to deliver test and control interventions, this needs to be reported along with differences in their characteristics] 6. How Describe the modes of delivery (such as face to face or by some other mechanism, such as internet or some other mechanism, such as internet or some other mechanism, such as internet or provided individually or in a group provided individually or in a group p		
5. Who provided For each category of intervention provider (such as psychologist, nursing assistant), describe their expertise, background, and any specific training given (Should also include a description of provider expertise, background, and any specific training given (Should also include a description of provider expertise, background, and any specific training given (Should also include a description of provider behaviour, verbal and non-verbal communication, and issues of equipoise as detailed in the text of the CoPPS Statement and its explanations document; as well and non-verbal communication, as well as means to control these provider related factors] Additional provider related information Additional provider related information (Reporting should further include how issues of equipoise a dardiver behaviour, were addressed; and provider behaviour and verbal and non-verbal onton-verbal communication were controlled in each group. If different sets of providers were employed to deliver test and control interventions, this needs control interventions, this needs to be reported along with differences in their characteristics] 6. How Describe the modes of delivery (such as face to face or by some other mechanism, such as internet or some other mec		
For each category of intervention provider (such as psychologist, nursing assistant), describe their (such as psychologist, nursing assistant), describe their expertise, background, and any specific training given For each category of placebo/sham intervention provider (such as psychologist, nursing assistant), describe their expertise, background, and any specific training given [Should also include a description of provider Expension behaviour, verbal and non-verbal communication, and issues of equipoise as detailed in the text of the CoPPS Statement and its explanations and elaborations document; as well as means to control these provider related factors] delaborations document; as well as means to control these provider related factors] Additional provider related information [Reporting should further include how issues of equipoise and provider expectancy were addressed; and provider expectancy were addressed;		
Additional provider related informationAdditional provider related information[Reporting should further include how issues of equipoise and provider expectancy were addressed; and if and how provider expectancy were addressed; and if and how provider behaviour and verbal and non-verbal communication were controlled in each group. If different sets of providers were employed to be reported along with differences in their characteristics]Control interventions, this needs control interventions, this needs to be reported along with differences in their characteristics]Describe the modes of delivery (such as face to face or by some other mechanism, such as internet or some other mechanism, such as internet or provided invividually or in a groupDescribe the type(s) of location(s) where the intervention occurred, including any necessary infrastructure or relevant featuresDescribe the number of times the placebo/sham intervention occurred, including any necessary infrastructure or relevant features8. When and how much delivered and over what period of time the number of sessions, their schedule, and theirDescribe the number of sessions, their schedule, and		
Describe the modes of delivery (such as face to face Describe the modes of delivery (such as face to face or by or by some other mechanism, such as internet or some other mechanism, such as internet or telephone) telephone) of the intervention and whether it was of the placebo/sham intervention and whether it was provided individually or in a group provided individually or in a group 7. Where Describe the type(s) of location(s) where the Describe the type(s) of location(s) where the Describe the type(s) of locations(s) and settings where intervention occurred, including any necessary the placebo/sham intervention occurred, including any infrastructure or relevant features necessary infrastructure or relevant features 8. When and how much Describe the number of times the intervention was Describe the number of times the intervention was Describe the number of times the placebo/sham delivered and over what period of time including intervention was delivered and over what period of time the number of sessions, their schedule, and their including the number of sessions, their schedule, and		
or by some other mechanism, such as internet or telephone) of the intervention and whether it was provided individually or in a group provided individually or indindividually or individually oredividualy or individually or ind		
Describe the type(s) of location(s) where the Describe the type(s) of locations(s) and settings where intervention occurred, including any necessary the placebo/sham intervention occurred, including any infrastructure or relevant features necessary infrastructure or relevant features 8. When and how much Describe the number of times the intervention was delivered and over what period of time including intervention was delivered and over what period of time the number of sessions, their schedule, and their including the number of sessions, their schedule, and		
intervention occurred, including any necessarythe placebo/sham intervention occurred, including any necessary infrastructure or relevant features8. When and how muchDescribe the number of times the intervention was delivered and over what period of time including the number of sessions, their schedule, and theirDescribe the number of sessions, their schedule, and		
Describe the number of times the intervention was delivered and over what period of time including the number of sessions, their schedule, and their delivered and over what period of time including the number of sessions, their schedule, and their		
delivered and over what period of time includingintervention was delivered and over what period of timethe number of sessions, their schedule, and theirincluding the number of sessions, their schedule, and		
duration, intensity, or dose their duration, intensity, or dose. If relevant, include the duration of the pre-, and post-randomisation consultations		
9. Tailoring		
If the intervention was planned to be personalised, If the placebo/sham intervention was planned to be titrated, or adapted, then describe what, why, when, personalised, titrated, or adapted, then describe what, and how why, when, and how		(Continuo

(Continued)

. . .

Active intervention item	Where located			Where located	
	Primary paper (page or appendix No)	Other (details)	- Placebo/sham intervention items	Primary paper (page or appendix No)	Other (details)
10. Modifications					
If the intervention was modified during the course of the study, describe the changes (what, why, when, and how)			If the placebo/sham intervention was modified during the course of the study, describe the changes (what, why, when, and how)		
11. How well: planned					
If intervention adherence or fidelity was assessed, describe how and by whom, and if any strategies were used to maintain or improve fidelity, describe them			If placebo/sham intervention adherence or fidelity was assessed, describe how and by whom, and if any strategies were used to maintain or improve fidelity, describe them		
12. How well: actual					
If intervention adherence or fidelity was assessed, describe the extent to which the intervention was delivered as planned			If placebo/sham intervention adherence or fidelity was assessed, describe the extent to which the intervention was delivered as planned [Whether any reasons for loss to follow-up (participant attrition) or non-adherence during the trial were related to the control intervention]		
13. Measuring the success of blinding					
Was blinding measured, and if so: how, and what were the results of such measurement? [Blinding should always be assessed if it was an objective of the control intervention, and results should be reported as summary statistics per group, allowing independent calculation of blinding indices]			Was blinding measured, and if so: how, and what were the results of such measurement? [Blinding should always be assessed if it was an objective of the control intervention, and results should be reported as summary statistics per group, allowing independent calculation of blinding indices]		
14. Assessment of participant expectation					
Report the method of assessment, time points, and results as summary statistics per group			Report the method of assessment, time points, and results as summary statistics per group		

avoid performance and confirmation bias, treatment providers must not act as outcome assessors if they are not blinded. Statistical analyses must be blinded.⁶⁵ Since this can be difficult, pre-registration of a detailed statistical analysis plan is another important method for minimising bias during data analysis.^{66 67}

3.5. Patient involvement and patient communication Discussing the draft guidelines with people living with pain highlighted several potential enablers and barriers for trial participation and for the successful conduct of an efficacy trial of PPS interventions (see table in E&E supplement; for more details, see supplement 2). Consequently, the expected benefit of involving potential participants in the development of a control intervention and planning of a trial is large. Enablers and barriers can be further explored through stakeholder involvement, which must be geared towards the target clinical population and therapeutic modality. Such stakeholder involvement can also be used to optimise communication with trial participants before, during, and after a trial. Examples include wording around the control intervention and education about its purpose.

4. Conducting a controlled trial

4.1. Fidelity monitoring and participant adherence As described in box 2, researchers should monitor the fidelity of providers to intervention protocols and/or conversation scripts during a trial, and participants' adherence to and compliance with interventions. These steps are particularly important for trials with prolonged treatment periods, unsupervised selfmanagement components, or complex intervention procedures.

4.2. Measuring participant expectation and blinding effectiveness

Due to the potential implications of expectations for trial outcomes, researchers should evaluate participant expectations of benefit at baseline and after participants have started interventions.⁴⁸ ⁶⁸⁻⁷⁰ Nonetheless, the influence of expectancies on trial outcomes requires further study, and better methods are needed to adequately assess these influences.⁷¹

Although related to participant expectation, blinding effectiveness should be assessed separately because it is a more tangible concept and an important objective of covert control interventions. To assess blinding effectiveness, researchers can ask participants to guess their group allocation. The high importance of successful blinding for most controlled trials requires blinding to be assessed at least once in any trial.

4.3. Attrition

Throughout the trial, researchers should document reasons for participants' withdrawal from the study (such as adverse events, lack of benefit, symptom improvement, unblinding, etc),^{72 73} while recognising that participants have no duty to disclose reasons or may not disclose the true cause. However, researchers should aim to determine whether differential attrition is linked to unblinding or other aspects of the control intervention, such as a lack of credibility or acceptability that could push participants to seek care elsewhere.

5. Reporting a controlled trial

General reporting guidelines for non-pharmacological clinical trials are available, including Consolidated Standards Of Reporting Trials (CONSORT) extensions.^{30 74} For reporting "placebo" or "sham" controls, a specific guide and reporting checklist exist (TIDieR-Placebo).³² TIDieR-Placebo provides a good basis for improved reporting of control interventions, but not for design of control interventions, nor is TIDieR-Placebo specific to non-pharmacological interventions. We recommend compliance with TIDieR-Placebo, but additional detail is required, particularly for how test and control interventions differ with regards to the features presented in table 2.

Based on our consensus process, we recommend reporting of all items from TIDieR-Placebo³² and seven additional items. These reporting items are explained in the supplementary E&E document. We provide a TIDieR-Placebo/CoPPS hybrid reporting checklist to specifically improve reporting of control interventions in PPS trials, integrating our recommendations into TIDieR-Placebo (table 3; also provided as editable checklist in the online "toolbox" supplement). Notably, this checklist is for the reporting of control interventions only and not to be confused with our CoPPS Checklist of essential items for control intervention development and conduct (see table 1 and supplement). We recommend that both checklists are submitted and published alongside relevant trial manuscripts.

6. Interpreting efficacy and mechanistic RCTs of PPS interventions

In complex interventions, treatment components may not always interact in an additive manner, but may interact in unpredictable ways.⁹⁷⁵ Complexity also arises from interactions with the context in which complex interventions are implemented.9 For example, a good therapeutic relationship may reinforce the effects of a particular treatment component, such as by increasing treatment adherence and motivation, but the extent of such an effect is difficult to predict⁷⁶ and may vary with context. In the control intervention, the composition of the components is altered, which may lead to different interactions. Mediation and moderation analyses may facilitate the interpretation of these effects on trial participants,⁷⁷⁻⁷⁹ as well as existing mechanistic studies⁸⁰ and balanced placebo designs.⁸¹ For cases in which multiple components are removed from the control, the mechanistic interpretation becomes even more complex. Importantly, when control interventions are designed according to the principles presented here, studies will reflect the efficacy of the tested component, and only this component, and the involved treatment mechanisms. In contrast to drugs, complex interventions rarely act on a single mechanism. Thus, results usually cannot directly answer questions of real world effectiveness or reflect (lack of) efficacy of the intervention as a whole.⁸²

Similarly, choices made in the design of the control intervention determine the mechanism studied. There

is always the possibility that the supposed mechanism of effect was wrongly conceptualised. Thus, conceptual clarity about and transparent reporting of control interventions are paramount to facilitate interpretation and evidence synthesis.

Finally, effect sizes have to be interpreted carefully efficacy trials with high-similarity control in interventions.⁸³ Although such control interventions are important for obtaining a mechanistic understanding of an intervention and for bias control. trials that control for all but one component of a complex intervention cannot be expected to show effect sizes comparable to those of drug trials, where a single pharmacological ingredient may primarily account for the benefit over placebo. However, more research on the directionality, extent, and variability of effect estimates in non-pharmacological efficacy trials is required, also accounting for the unclear influence of blinding.⁸⁴⁻⁸⁷ Effect sizes of efficacy trials may also not reflect the effects that can be obtained in real world practice or the benefits over structurally different "usual care." However, positive signs from an efficacy trial with a well designed control intervention should increase end users' confidence in an intervention under real world conditions, even if effect sizes in the efficacy trial are small. Hence, well designed pragmatic trials or additional comparator arms are useful for further elucidating questions of comparative and real world effectiveness.

Discussion

Limitations

We have presented a consensus statement for the development, implementation, and reporting of control interventions in efficacy and mechanistic trials of PPS interventions. A limitation of this statement is that, despite targeted efforts to recruit individuals from low- or medium-income countries, the author group included no experts from these areas (supplement 1a). Additionally, few individuals were recruited from scientific communities in which English is not the dominant language. This may reduce the generalisability of our recommendations to other cultures, healthcare systems, or languages. Second, the consensus process originally focused on pain as the primary outcome and primarily involved individuals with expertise in pain research. However, due to our focus on best-practice principles and interventions rather than conditions, it became clear during the process that this guideline is broadly applicable, especially to trials exploring complex, persistent, or recurring health problems and symptoms that are amenable to expectancy effects. Examples include mental health, but, as described above, the CoPPS Statement must be considered in the context of the given patient population and research question.

Concluding remarks

The successful development and implementation of a control intervention adds considerable expense to a clinical trial and can be burdensome to trial stakeholders. Nonetheless, excessive trade-offs between control design and research burden can undermine the interpretability of trial results. Without trust in the quality and success of the control, the conclusions that can be drawn from a trial are weakened. To support end users, we call for researchers and journal editors to improve reporting practices, including full, transparent reporting of control interventions and blinding effectiveness.

In the management of individuals with chronic conditions, guidelines call for changes in psychosocial and lifestyle factors; thus, research into nonpharmacological, non-invasive alternative treatments abounds. Created for a field with particular challenges for blinding and control intervention design, this guidance provides a robust framework for high-quality efficacy and mechanistic trials of PPS interventions. The guidance acknowledges that this field is distinct from drug research, requiring a contextualised interpretation of trial results and proposing specific solutions for trial designers. Thanks to a rigorous consensus process with experts in placebo research and patient partners, trial designers now have access to unifying principles of best-practice control intervention development and implementation during a trial, amenable to specific research scenarios and potentially generalisable to other non-pharmacological research fields.

AUTHOR AFFILIATIONS

¹Pain Research, Department of Surgery and Cancer, Faculty of Medicine, Imperial College London, London, UK

²Research Department, University College of Osteopathy, London, UK
³Department of Psychology and Behavioural Sciences, School of Business and Social Sciences, Aarhus University, Denmark

⁴Health Psychology Section, Department of Psychology, Institute of Psychiatry, Psychology and Neuroscience, King's College London; INPUT Pain Management Unit, Guy's and St Thomas' NHS Foundation Trust, London, UK

⁵Italian National Research Council, Interdepartmental Centre for Research Ethics and Integrity, Rome, Italy

⁶Department of Arts and Music, College of Human Sciences, University of South Africa, Pretoria, South Africa

⁷Institute for Complementary and Integrative Medicine, University Hospital Zurich and University of Zurich, Switzerland

⁸Centre for Health, Exercise and Sports Medicine, Department of Physiotherapy, University of Melbourne, VIC, Australia

⁹Centrer for Integrative and Complementary Medicine, Pain Center, Division of Anesthesiology, Sense Institute, Lausanne University Hospital, Lausanne University, Lausanne, Switzerland

¹⁰Department of Physical Therapy, University of Florida, Gainesville FL, USA; Brooks-PHHP Research Collaboration, Jacksonville, FL, USA ¹¹IIMPACT in Health, University of South Australia, Adelaide, SA,

Australia ¹²Danish Pain Research Centre, Department of Clinical Medicine,

Aarhus University, Aarhus, Denmark ¹³Research Department of Clinical, Educational & Health

Psychology, University College London, London, UK

¹⁴Department of Neuroscience Rita Levi Montalcini, University of Turin, Turin, Italy

¹⁵Foundation COME Collaboration, University of Chieti-Pescara, Italy ¹⁶Department for Interdisciplinary Health Sciences, Institute of Health and Society, Faculty of Medicine, University of Oslo, Oslo, Norway

¹⁷Osher Center for Integrative Health, Department of Family Medicine, University of Washington, Seattle, WA, USA

¹⁸Department of Pain and Translational Symptom Science, School of Nursing; Department of Anesthesiology, School of Medicine; University of Maryland, Baltimore, MD, USA ¹⁹Faculty of Health Sciences, Institute for Disability and Rehabilitation Research, Ontario Tech University, Oshawa, ON, Canada

²⁰Stanford Pain Relief Innovations Lab; Stanford University School of Medicine, Department of Anesthesiology, Perioperative and Pain Medicine, Stanford, CA, USA

²¹Integrative Health & Wellbeing Research Program; Center for Spirituality and Healing, University of Minnesota, Minneapolis, MN, USA

²²Centre Européen d'Enseignement Supérieur de l'Ostéopathie, Paris, France

²³Department of Psychology, Uppsala University, Uppsala, Sweden; Smell & Taste Clinic, Department of Otorhinolaryngology, TU Dresden, Dresden, Germany; Brain and Eye Pain Imaging Lab, Pain and Affective Neuroscience Center, Boston Children's Hospital, Harvard Medical School, Boston, MA, USA; Department of Anesthesiology, Critical Care and Pain Medicine, Boston Children's Hospital, Harvard Medical School, Boston, MA, USA

²⁴Department of Chiropractic, Faculty of Medicine, Health and Human Sciences, Macquarie University, NSW, Australia

²⁵Erasmus MC, University Medical Centre Rotterdam, Department of General Practice, Rotterdam, the Netherlands; Care and Public Health Research Institute (CAPHRI), Maastricht University, Maastricht, the Netherlands

²⁶Department Psychosomatic Medicine and Psychotherapy, Technische Universität München, Munich, Germany

²⁷Centre for Health, Exercise & Sports Medicine, University of Melbourne, Melbourne, VIC, Australia

²⁸Center for Health Humanities, School of Arts and Sciences, Massachusetts College of Pharmacy and Health Sciences, Boston MA, USA

²⁹Health Psychology, KU Leuven; Ebpracticenet, Leuven, Belgium ³⁰Department of Clinical Neuroscience, Karolinska Institutet, Stockholm, Sweden

³¹BC Patient Safety & Quality Council's Patient Voices Network; Health Research BC's Partnership-Ready Network; Health Standards Organization's Emergency Management Technical Committee & Working Group

³²Duke University, School of Medicine, Durham, NC, USA

³³Departments of Psychiatry, Neurology, and Psychology, Yale University, New Haven, CT, USA

³⁴Division of Psychosomatics and Psychiatry, University Children's Hospital Zurich; Division of Child and Adolescent Health Psychology, Department of Psychology, University of Zurich, Zurich, Switzerland; Department of Anesthesiology, Critical Care and Pain Medicine, Boston Children's Hospital, Harvard Medical School, Boston, MA, USA

³⁵Department of Sports Science and Clinical Biomechanics, University of Southern Denmark, Odense, Denmark; Chiropractic Knowledge Hub, Odense, Denmark

³⁶Division of Biokinesiology and Physical Therapy, University of Southern California, Los Angeles CA, USA

³⁷College of Arts, Sciences, and Letters, Behavioral Sciences, University of Michigan, Dearborn, MI, USA

³⁸National Research Centre in Complementary and Alternative Medicine, Department of Community Medicine, Faculty of Health Science UiT, Arctic University of Norway, Tromsø, Norway

³⁹AECC University College, Bournemouth, UK

⁴⁰Pain Management Research Institute, University of Sydney Medical School (Northern) and Kolling Institute of Medical Research at Royal North Shore Hospital, Sydney, Australia

 $^{\rm 41}{\rm Department}$ of Anesthesiology and Pain Medicine, University of Washington, Seattle, WA, USA

⁴²Diagnostic and Technology Department, Neuroradiology Unit, Fondazione IRCCS Istituto Neurologico Carlo Besta, Milan, Italy; Department of Psychology, University of Turin, Turin, Italy

⁴³Unit Health, Medical and Neuropsychology, Leiden University, Leiden, the Netherlands

⁴⁴Department of Anaesthesiology, Intensive Care and Pain Medicine, University Hospital Münster, Münster, Germany

⁴⁵Able Body Health Clinic, Lethbridge, AB, Canada

 $^{\rm 46}$ University of Southampton and University Hospital Southampton NHS Foundation Trust, Southampton, UK

⁴⁷Department of Neuroscience, Rehabilitation, Ophthalmology, Genetics, Maternal and Child Health, University of Genoa, Campus of Savona, Savona, Italy; School of Physiotherapy, University of Verona, Verona, Italy

⁴⁸Warwick Clinical Trials Unit; University of Warwick, Coventry, UK; University Hospitals Coventry and Warwickshire, Coventry, UK

⁴⁹School of Health Sciences Fribourg, HES-SO University of Applied Sciences and Arts Western Switzerland, Switzerland

⁵⁰Pain Research, Department of Surgery and Cancer, Faculty of Medicine, Imperial College London, London, UK; Division of Neurological Pain Research and Therapy, Department of Neurology, University Hospital of Schleswig-Holstein, Campus Kiel, Germany; Neurophysiology, Mannheim Centre of Translational Neuroscience, Medical Faculty Mannheim, Heidelberg University, Germany; Department of Anaesthesiology, Intensive Care and Pain Medicine, University Hospital Muenster, Germany

⁵¹Nuffield Department of Clinical Neurosciences, University of Oxford, John Radcliffe Hospital, Oxford, UK

⁵²Department of Psychosomatic Medicine and Psychotherapy, Ulm University Medical Centre, Ulm, Germany

⁵³School of Psychology, Faculty of Science, University of Sydney, Australia; Department of Clinical Research, University Hospital Basel, Switzerland

⁵⁴National Council for Osteopathic Research, London, UK

We thank the participants of the patient centred research component, who crucially influenced this work. We also thank Oliver Thomson, Donna Kennedy, and Saskia Jünger, who provided feedback on the methodology of individual aspects of this research; Jules Phalip, who helped with the Delphi analysis; and the Science Editors Network for text editing support at the revision stage (http://www. scienceeditorsnetwork.com/). We acknowledge the contributions of Delphi panellists who did not complete the process.

Contributors: DHS, LV, IV, WS, IDR, and ASCR made substantial contributions to the conception and design of the work and the analysis and interpretation of data. DHS and JDR collected data as part of the Delphi process, interviews with patient partners, and facilitation of consensus workshops. All authors except DHS, IV, IV, WS, IDR, and ASCR participated in at least two Delphi rounds, and all except WS, EC, DH, JV, and MA actively participated in at least one consensus workshop. DHS drafted the manuscript, and all other authors revised it and/or re-drafted sections through three rounds of internal review and as part of consensus workshop discussions. IV had a supervisory role and guided the revision of the manuscript during the publication process. DHS is the guarantor of this work. All authors approved the final manuscript version and agreed to be accountable for all aspects of the work. The corresponding author attests that all listed authors meet authorship criteria and that no others meeting the criteria have been omitted.

Funding and sponsors: This work was supported by a PhD studentship from the Alan and Sheila Diamond Charitable Trust awarded to DHS. Neither this funder nor the funders of any of the authors' positions had any role in the design, conduct, analysis, or dissemination of this study.

Competing interests: All authors have completed the ICMJE uniform disclosure form at https://www.icmje.org/disclosure-of-interest/ and declare:

Data sharing: Data from the Delphi study and patient interviews are available in supplements. Anonymised transcripts of consensus meetings and patient interviews are available from the corresponding author.

Support for the submitted work was received by the following authors: DHS (Alan and Sheila Diamond Charitable Trust, PhD stipend), BD (National Institute on Drug Abuse DA053564), JDR (Alan and Sheila Diamond Charitable Trust, payment to affiliated institution to develop a PhD studentship), RSH (National Health and Medical Research Council [NHMRC] Senior Research Fellowship), ASCR (Alan and Sheila Diamond Trust). The following authors declare no support from any organisation for the submitted work: OA, MA, JBa, KB, CB, JBi, FB, EC, FC, AC, DC, LC, PC, RE, LF, VF, NF, SF, HG, DH, WH, CJ, TJ, KJ, RDK, HK, AK, FK, SJL, STM, LAM, DEM, FM, MN, DN, SP, TP, KJP, EMP-Z, AAP, LR, GR, WS, MU, LV, PV, JV, KWa, KWe, CPW, ACDCW.

The following authors declare financial relationships with any organisations that might have an interest in the submitted work in the previous three years: DHS (research grant from The Osteopathic Foundation; royalties from the Initiative on Methods, Measurement, and Pain Assessment in Clinical Trials [IMMPACT];

consulting fees from Altern Health Ltd- travel fellowship from Society for Back Pain Research), MA (consulting fees from GLG - Deep Mind, Human Technopole Foundation), FB (John Stuart Colville Fellowship from Arthritis Foundation of South Australia), PC (grants from Canadian Institutes of Health Research, Canadian Chiropractic Research Foundation, Social Sciences and Humanities Research Council of Canada, College of Chiropractors of British Columbia, Canadian Chiropractic Association; payments for expert testimony from Canadian Chiropractic Protective Association and NCMIC) BD (Patient-Centered Outcomes Research Institute [PCORI] #PCS_2021C1_22347, PCORI #1610-3700; stock options in AppliedVR), RE (grants and/or contracts from National Institutes of Health [NIH] and US. Department of Defence), VF (support from Swedish Research Council 437-2014-6767; support to attend meetings and/or travel), NF (support from Innovative Medicines Initiative (IMI) 2 Pain Care - an EU IMI 2 public-private consortium that involves the following companies: Grünenthal, Bayer, Eli Lilly, Esteve, and Teva; consulting fees from Merck, Almirall, NeuroPN, Vertex, Novartis Pharma, Biogen, Merz, and Confo Therapeutics). RSH (NHMRC, Australian Research Council, Medibank), HK (Swiss National Science Foundation, Postdoc.Mobility Fellowship [P400PS_186658/1] and Postdoc.Mobility Return Grant [P5R5PS 203064/1]; project specific research support to affiliated institution by Stiftung für psychosomatische, ganzheitliche Medizin; invited crosstalk on "Chronic pain in children and adolescents: chances and hurdles in clinical practice" at the University of Basel, Faculty of Psychology; invited teaching of a module on "Communication with children and their families in the context of chronic pain," Bern University of Applied Sciences; travel grant for the 2nd official Society in Placebo Studies conference in Leiden, NL, from the Travel Fund of the University of Basel), LAM (grants or contracts from PAC-12 Student-Athlete Health and Well Being Grant, NIH National Institute of Arthritis and Musculoskeletal and Skin Diseases [NIAMS], American Physical Therapy Association, The Charles D. and Mary A. Bauer Foundation), MN (Department of Health [Australian Government] Grant GO2810 9: Health Professional Pain Management Education and Training Project [2020-2024]; Harper Collins Books royalties for joint authorship of "Manage Your Pain"), FK (support as a co-principal investigator on NIH grant 1U24-NS114416-01 and a coinvestigator on a number of NIH grants [1R21-DA052729-01A1, 315-55811085033391-10000116454, 17-112, 5R01-CA193673-05, 5R01-CA202779-05, 5P30-AG064201-02, 2004832463/5UH3-AR077360-03.239631/1-R01AG064947-01A1. 239631/1-R01AG064947-01A1, 1U24-NS114416-01 (PI), 5R01-CA237892-03, 5R01-CA229425-03, 5R01-NR017801-04, 5UH3-AT009790-05, 5R01-CA249959-03, 577985/U01-DK123813-03, 315-5581108503339/1UG3-NR019196-01, 5113091/5R01-AG058702-04, 359-32491-11000000084/3UG1-CA189824-08S1] and a grant from the American Cancer Society; royalties for a book he co-authored on the self-management of pain; consulting to the Health Innovations Network in London regarding strategies for training physical therapists in teaching coping skills to their patients; honorarium for giving an online lecture on pain to the IMMPACT XXV meeting), TP (NIH research grants; royalties for two books on cognitive-behaviour therapy published with Oxford University Press; consulting fees from Mahana Therapeutics, a digital therapeutics company that made payments for consulting on their cognitivebehaviour therapy product), KJP (Early Career Research Grant from the International Association for the Study of Pain [IASP]; Leiden University Fund research grant), EMP-Z (grants or contracts from the German Research Foundation, the German Federal Ministry of Education and Research, the German Federal Joint Committee, the IMI 2 Joint Undertaking under grant agreement 777500 [the Joint Undertaking receives support from the EU's Horizon 2020 research and innovation programme and the European Federation of Pharmaceutical Industries and Associations]; payments and honorariums from Grünenthal, Novartis, Medtronic; all money went to affiliated institutions [WWU/ UKMI), WS (grants from Medical Research Council and Versus Arthritis MR/W002388/1, National Institute for Health and Care Research PDF2015-08-059), MU has been chief investigator or co-investigator on multiple research projects funded by the NIHR under financial relationships with organisations that might have an interest in the submitted work, PV (grants or contracts from University of Applied Sciences and Arts Western Switzerland, Swiss Osteopathic Science Foundation, Swiss National Fund, CARA; consulting fees from SuisseOsteo for advice to the professional association ethical boardpayments and/or honorariums from University of Applied Sciences and Arts Western Switzerland, CIDO, Kookies, SuisseOsteo, SCNJ), CPW (grants from Australian Commonwealth International Research and Training Program; payments or honorariums from The University of Sydney; support for attending meetings and/or travel: World Sleep

Conference 2019, Young Investigator Award), IV (consulting fees from Vertex Pharmaceuticals, Embody Orthopaedic, Casquar), ASCR (grants and studentships from UK Research and Innovation [Medical Research Council and Biotechnology and Biological Sciences Research Councill, Versus Arthritis, Alan and Sheila Diamond Trust, Royal British Legion, European Commission, Dr Jennie Gwynn Bequests, Royal Society of Medicine; remunerated consultancy work for Imperial College Consultants, including for work for Confo, Pharmnovo, Lateral, Mundipharma, Vertex, Novartis, Orion, Shanghai SIMR Biotech: speaker honorarium for MD Anderson Cancer Center; patents [none being commercialised]: Rice ASC, Vandevoorde S, and Lambert DM. Methods using N-(2-propenyl)hexadecanamide and related amides to relieve pain. WO 2005/079771 and Okuse K et al. Methods of treating pain by inhibition of vgf activity. EP13702262.0/ WO2013 110945; owner of share options in Spinifex Pharmaceuticals from which personal benefit accrued upon the acquisition of Spinifex by Novartis in July 2015 [final payment was made in 2019]). The following authors declare no financial relationships with any organisations that might have an interest in the submitted work in the previous three years: OA, JBa, KB, CB, JBi, EC, FC, AC, DC, LC, JDR, LF, SF, HG, DH, WH, CJ, TJ, KJ, RDK, AK, SJL, STM, DEM, FM, DN, SP, AAP, LR, GR, LV. KWa. KWe. ACDCW.

The following authors declare other relationships or activities that could appear to have influenced the submitted work: OA (unpaid leadership or fiduciary roles for Gail Sickle Initiative, Pan Africa Sickle Cell Federation, Rare Disease South Africa, and Global Alliance of Partners for Pain Advocacy Task Force), CB (Swiss Pain Society, board member: European Pain Federation [EFIC], councillor: Swiss Society for Psychosomatic Medicine, scientific advisory board), FB (speaker fees for talks related to pain and blinding; support from Flinders University, the Australian Pain Society, and the South Australian Association of Internal Medicine to support attending meetings and travel), LC (treasurer of Society for Interdisciplinary Placebo Studies), PC (reimbursement of travel expenses to attend meetings from Eurospine and European Chiropractic Union), BD (book royalties for four books; consulting fees from AppliedVR, Chief Science Advisor; travel fees for national and international conferences, travel to International Neuropsychological Society meting in May 2022; participation on a Data Safety Monitoring Board or Advisory Board for NIH grants, Medical Advisory Board of Facial Pain Association; Board of Directors, Institute for Brain Potential; Board of Directors, American Academy of Pain Medicine; Co-Chair of the Behavioural Medicine Committee; NIH Interagency Pain Research Coordinating Committee), RE (leadership or fiduciary role on the National Advisory Council for Complementary and Integrative Health), NF (past chair of Neuropathic Pain Special Interest Group), RSH (Journal of Physiotherapy Editorial Board), LAM (honorariums from Memorial Hermann Hospital, Houston, TX: roles on NIAMS Advisory Board and PCORI Advisory Board; leadership or fiduciary role in American Physical Therapy Association - Academy of Orthopaedic Physical Therapy), MN (honorariums from Taiwan Pain Society; Sydney Medical School, University of Sydney reimbursement of expenses for attending Australian Pain Society conference in Hobart, 2022; member of the executive committee (unpaid) for Agency for Clinic Innovation, NSW Ministry of Health; shares in Commonwealth Bank of Australia and Insurance Australia Group), CJ (patient advocacy for BC Patient Safety and Quality Council's Patient Voices Network; Health Research BC's Partnership-Ready Network; Health Standards Organisation's Emergency Management Technical Committee and Working Group), FK (Duke University, on behalf of FK, holds a patent to an online training program in pain coping skills called PainTRAINER: this online program is free to all - neither Duke University nor FK receives any funds related to this free program). TP (leadership or fiduciary role in Society of Paediatric Psychology), KJP (support for attending meetings and/or travel from Landelijk Netwerk Vrouwelijke Hoogleraren (LNVH) Distinguished Women Scientists Fund), EMP-Z (participation on a Data Safety Monitoring Board or Advisory Board for Grünenthal: council member of IASP, board member (scribe) of the German Pain Society, Chair of the Acute Pain Special Interest Group of the IASP, past chair of the subcommittee Acute and Chronic Pain and Palliative Medicine Pain Management of the European Society of Anaesthesiology and Intensive Care (ESAIC), member of the research committee of ESAIC and member of the European Society of Regional Anaesthesia and Pain Therapy Prospect group, Deputy Editor in Chief for the European Journal of Anaesthesiology), MU (participation on a Data Safety Monitoring Board or Advisory Board for the UK National Institute of Health and Care Research), PV (participation on a Data Safety Monitoring Board or Advisory Board for University College of Osteopathy, Still University, Swiss Osteopathic Science Foundation, Permanence rue du Lac; leadership or fiduciary role in COME and HES-SO domaine santé;

receipt of equipment, materials, drugs, medical writing, gifts, or other services from Kookies; other financial or non-financial interests as an independent clinician at OsteoPole), KWe (member of the steering committee of the Society for Interdisciplinary Placebo Studies), ASCR (participation on a Data Safety Monitoring Board or Advisory Board: Medicines and Healthcare Products Regulatory Agency Commission on Human Medicines - Neurology, Pain and Psychiatry Expert Advisory Group; Joint Committee on Vaccine and Immunisation Member varicella subcommittee; Councillor and President Elect from *9/22* of IASP; executive committee member of Analgesic Clinical Trial Translation: Innovations, Opportunities, and Networks). The following authors declare no other relationships or activities that could appear to have influenced the submitted work: DHS, MA, JBa, KB, JBi, EC, FC, AC, DC, JDR, LF, VF, SF, HG, DH, WH, TJ, KJ, RDK, HK, AK, SJL, STM, DEM, FM, DN, SP, AAP, LR, GR, WS, LV, JV, KWa, CPW, ACDCW.

Provenance and peer review: Not commissioned; externally peer reviewed.

Patient and public involvement: The involvement of patient representatives is detailed in the article and respective supplementary material. Patients or members of the public did not participate in the design of the study but contributed through specific patient-centred interviews, consensus meetings, and review of the manuscript. The published article will be disseminated through patient networks involved in the recruitment of patient representatives into this study.

Dissemination: The methodological processes and systematic review leading up to the CoPPS Statement have been presented at international conferences. Following publication and to promote the uptake of the guideline, we will: Circulate the CoPPS Statement to relevant professional bodies (such as physiotherapy and psychotherapy associations) for dissemination among members, and to other stakeholders (notably funders of clinical trials). For that, we will mainly use an executive summary and the infographic included in this paper; Present the CoPPS Statement at relevant clinical trials methodology and discipline specific conferences, on occasion applying the guideline to example trials as part of workshops; Offer training workshops and webinars to educate researchers, practitioners, and funding organisations on the importance of using control interventions in clinical trials and how to implement the recommended practices; Engage with stakeholders, including patients, advocacy groups, and industry partners, to promote the uptake of the recommendations and increase the impact of the research; Apply for addition of the CoPPS/TIDieR-Placebo hybrid reporting checklist to the EQUATOR network website (https://www. equator-network.org/), which will also improve visibility of the CoPPS Statement as a whole; Monitor the adoption and impact of the recommendations through follow-up surveys, reviews, and evaluations, and publish updates to the guidelines as needed.

- Hróbjartsson A, Miller F. Blinding in Nonpharmacological Randomized Controlled Trials. In: Boutron I, Ravaud P, Moher D, eds. *Randomized clinical trials of nonpharmacologic treatments*. Chapman and Hall/ CRC, 2011.
- 2 Fregni F, Imamura M, Chien HF, et al, International placebo symposium working group. Challenges and recommendations for placebo controls in randomized trials in physical and rehabilitation medicine: a report of the international placebo symposium working group. Am J Phys Med Rehabil 2010;89:160-72. doi:10.1097/ PHM.0b013e3181bc0bbd.
- 3 Chen W, Yang GY, Liu B, Manheimer E, Liu JP. Manual acupuncture for treatment of diabetic peripheral neuropathy: a systematic review of randomized controlled trials. *PLoS One* 2013;8:e73764. doi:10.1371/journal.pone.0073764.
- 4 Finnegan-John J, Molassiotis A, Richardson A, Ream E. A systematic review of complementary and alternative medicine interventions for the management of cancer-related fatigue. *Integr Cancer Ther* 2013;12:276-90. doi:10.1177/1534735413485816.
- 5 Kumar S, Beaton K, Hughes T. The effectiveness of massage therapy for the treatment of nonspecific low back pain: a systematic review of systematic reviews. *Int J Gen Med* 2013;6:733-41. doi:10.2147/ IJGM.S50243.
- 6 Alvarez G, Núñez-Cortés R, Solà I, et al. Sample size, study length, and inadequate controls were the most common self-acknowledged limitations in manual therapy trials: A methodological review. J Clin Epidemiol 2021;130:96-106. doi:10.1016/j.jclinepi.2020.10.018.
- 7 Skelly AC, Chou R, Dettori JR, et al. Noninvasive nonpharmacological treatment for chronic pain: a systematic review update . Agency for Healthcare Research and Quality, 2020. doi:10.23970/ AHRQEPCCER227
- 8 Yamato TP, Maher C, Koes B, Moseley A. The PEDro scale had acceptably high convergent validity, construct validity, and interrater reliability in evaluating methodological quality of pharmaceutical

trials. *J Clin Epidemiol* 2017;86:176-81. doi:10.1016/j. jclinepi.2017.03.002.

- 9 Skivington K, Matthews L, Simpson SA, et al. A new framework for developing and evaluating complex interventions: update of Medical Research Council guidance. *BMJ* 2021;374:n2061. doi:10.1136/ bmj.n2061.
- 10 Baskin TW, Tierney SC, Minami T, Wampold BE. Establishing specificity in psychotherapy: a meta-analysis of structural equivalence of placebo controls. *J Consult Clin Psychol* 2003;71:973-9. doi:10.1037/0022-006X.71.6.973
- 11 Aycock DM, Hayat MJ, Helvig A, Dunbar SB, Clark PC. Essential considerations in developing attention control groups in behavioral research. *Res Nurs Health* 2018;41:320-8. doi:10.1002/nur.21870.
- 12 Hart T, Bagiella E. Design and implementation of clinical trials in rehabilitation research. *Arch Phys Med Rehabil* 2012;93(Suppl):S117-26. doi:10.1016/j. apmr.2011.11.039.
- 13 Beedie C, Benedetti F, Barbiani D, et al. Consensus statement on placebo effects in sports and exercise: The need for conceptual clarity, methodological rigour, and the elucidation of neurobiological mechanisms. *Eur J Sport Sci* 2018;18:1383-9. doi:10.1080/17461 391.2018.1496144.
- 14 Braithwaite FA, Walters JL, Moseley GL, Williams MT, McEvoy MP. Towards more credible shams for physical interventions: A Delphi survey. *Clin Trials* 2020;17:295-305. doi:10.1177/1740774520910365.
- 15 D'Alessandro G, Ruffini N, Iacopini A, et al. Overcoming placeborelated challenges in manual therapy trials: The 'whats and hows' and the 'touch equality assumption' proposals. *Int J Osteopath Med* 2021;42:5-10. doi:10.1016/j.ijosm.2021.10.003.
- 16 Juul S, Gluud C, Simonsen S, Frandsen FW, Kirsch I, Jakobsen JC. Blinding in randomised clinical trials of psychological interventions: a retrospective study of published trial reports. *BMJ Evid Based Med* 2021;26:109. doi:10.1136/bmjebm-2020-111407.
- 17 Hohenschurz-Schmidt D, Draper-Rodi J, Vase L, et al. Blinding and sham control methods in trials of physical, psychological, and selfmanagement interventions for pain (article I): a systematic review and description of methods. 2023;164:469-84. doi:10.1097/j. pain.00000000002723.
- 18 Bueno M, Harrison D. What happened to the principle of equipoise in the planning, designing and conducting of placebo-controlled trials for neonatal procedural pain?*Pediatr Neonatol* 2019;60:479-80. doi:10.1016/j.pedneo.2019.05.003.
- 19 Furukawa TA, Noma H, Caldwell DM, et al. Waiting list may be a nocebo condition in psychotherapy trials: a contribution from network meta-analysis. *Acta Psychiatr Scand* 2014;130:181-92. doi:10.1111/acps.12275.
- 20 Pagoto SL, McDermott MM, Reed G, et al. Can attention control conditions have detrimental effects on behavioral medicine randomized trials?*Psychosom Med* 2013;75:137-43. doi:10.1097/ PSY.0b013e3182765dd2.
- 21 Hohenschurz-Schmidt D, Vollert J, Vogel S, Rice ASC, Draper-Rodi J. Performing and interpreting randomized clinical trials. *J Osteopath Med* 2021;121:443-5. doi:10.1515/jom-2020-0320.
- 22 Hohenschurz-Schmidt D, Draper-Rodi J, Vase L. Dissimilar control interventions in clinical trials undermine interpretability. JAMA Psychiatry 2022;79:271-2. doi:10.1001/ jamapsychiatry.2021.3963.
- 23 Loudon K, Treweek S, Sullivan F, Donnan P, Thorpe KE, Zwarenstein M. The PRECIS-2 tool: designing trials that are fit for purpose. BMJ 2015;350:h2147. doi:10.1136/bmj.h2147.
- 24 Thorpe KE, Zwarenstein M, Oxman AD, et al. A pragmaticexplanatory continuum indicator summary (PRECIS): a tool to help trial designers. *J Clin Epidemiol* 2009;62:464-75. doi:10.1016/j. jclinepi.2008.12.011.
- 25 Hohenschurz-Schmidt D, Draper-Rodi J, Vase L, et al. Blinding and sham control methods in trials of physical, psychological, and self-management interventions for pain (article II): a meta-analysis relating methods to trial results. 2023;164:509-33. doi:10.1097/j. pain.00000000002730.
- 26 Jünger S, Payne SA, Brine J, Radbruch L, Brearley SG. Guidance on Conducting and REporting DElphi Studies (CREDES) in palliative care: Recommendations based on a methodological systematic review. *Palliat Med* 2017;31:684-706. doi:10.1177/0269216317690685.
- 27 Moher D, Schulz KF, Simera I, Altman DG. Guidance for developers of health research reporting guidelines. *PLoS Med* 2010;7:e1000217. doi:10.1371/journal.pmed.1000217.
- 28 Braithwaite FA, Walters JL, Moseley GL, Williams MT, McEvoy MP. Towards more homogenous and rigorous methods in sham-controlled dry needling trials: two Delphi surveys. *Physiotherapy* 2020;106:12-23. doi:10.1016/j. physio.2019.11.004.
- 29 Chaibi A, Šaltytė Benth J, Bjørn Russell M. Validation of placebo in a manual therapy randomized controlled trial. *Sci Rep* 2015;5:11774. doi:10.1038/srep11774.

- 30 Boutron I, Altman DG, Moher D, Schulz KF, Ravaud P, CONSORT NPT Group. CONSORT statement for randomized trials of nonpharmacologic treatments: a 2017 update and a CONSORT extension for nonpharmacologic trial abstracts. Ann Intern Med 2017;167:40-7. doi:10.7326/M17-0046.
- 31 Puhl AA, Reinhart CJ, Doan JB, Vernon H. The quality of placebos used in randomized, controlled trials of lumbar and pelvic joint thrust manipulation-a systematic review. *Spine J* 2017;17:445-56. doi:10.1016/j.spinee.2016.11.003.
- 32 Howick J, Webster RK, Rees JL, et al. TIDieR-Placebo: a guide and checklist for reporting placebo and sham controls. *PLoS Med* 2020;17:e1003294. doi:10.1371/journal.pmed.1003294.
- 33 Wampold BE. How important are the common factors in psychotherapy? An update. World Psychiatry 2015;14:270-7. doi:10.1002/wps.20238.
- 34 Howick J. The relativity of 'placebos': defending a modified version of Grünbaum's definition. Synthese 2017;194:1363-96. doi:10.1007/ s11229-015-1001-0.
- 35 Evers AWM, Colloca L, Blease C, et al. Implications of placebo and nocebo effects for clinical practice: expert consensus. *Psychother Psychosom* 2018;87:204-10. doi:10.1159/000490354.
- 36 Colloca L, Barsky AJ. Placebo and nocebo effects. *N Engl J Med* 2020;382:554-61. doi:10.1056/NEJMra1907805.
- 37 Benedetti F. Placebo effects: understanding the mechanisms in health and disease. 3rd ed. Oxford University Press, 2020. doi:10.1093/oso/9780198843177.001.0001.
- 38 Benedetti F, Frisaldi E, Shaibani A. Thirty years of neuroscientific investigation of placebo and nocebo: the interesting, the good, and the bad. *Annu Rev Pharmacol Toxicol* 2022;62:323-40. doi:10.1146/annurev-pharmtox-052120-104536.
- 39 Felson DT, Redmond AC, Chapman GJ, et al, Arthritis Research UK Osteoarthritis and Crystal Diseases Clinical Studies Group. Recommendations for the conduct of efficacy trials of treatment devices for osteoarthritis: a report from a working group of the Arthritis Research UK Osteoarthritis and Crystal Diseases Clinical Studies Group. *Rheumatology (Oxford)* 2016;55:320-6. doi:10.1093/rheumatology/kev328.
- 40 Beard DJ, Campbell MK, Blazeby JM, et al. Considerations and methods for placebo controls in surgical trials (ASPIRE guidelines). *Lancet* 2020;395:828-38. doi:10.1016/S0140-6736(19)33137-X.
- 41 Colloca L. The placebo effect in pain therapies. *Annu Rev Pharmacol Toxicol* 2019;59:191-211. doi:10.1146/annurevpharmtox-010818-021542.
- 42 Macedo A, Farré M, Baños J-E. A meta-analysis of the placebo response in acute migraine and how this response may be influenced by some of the characteristics of clinical trials. *Eur J Clin Pharmacol* 2006;62:161-72. doi:10.1007/s00228-005-0088-5.
- 43 Häuser W, Bartram-Wunn E, Bartram C, Reinecke H, Tölle T. Systematic review: Placebo response in drug trials of fibromyalgia syndrome and painful peripheral diabetic neuropathy-magnitude and patientrelated predictors. *Pain* 2011;152:1709-17. doi:10.1016/j. pain.2011.01.050.
- 44 Vase L, Vollert J, Finnerup NB, et al. Predictors of the placebo analgesia response in randomized controlled trials of chronic pain: a meta-analysis of the individual data from nine industrially sponsored trials. *Pain* 2015;156:1795-802. doi:10.1097/j. pain.00000000000217.
- 45 Meissner K, Linde K. Chapter Fourteen Are blue pills better than green? How treatment features modulate placebo effects. In: Colloca L, ed. International review of neurobiology. Academic Press, 2018: 357-78. doi:10.1016/bs.irn.2018.07.014.
- 46 Rossettini G, Camerone EM, Carlino E, Benedetti F, Testa M. Context matters: the psychoneurobiological determinants of placebo, nocebo and context-related effects in physiotherapy. Arch Physiother 2020;10:11. doi:10.1186/s40945-020-00082-y.
- 47 Hall KT, Loscalzo J. Drug-placebo additivity in randomized clinical trials. *Clin Pharmacol Ther* 2019;106:1191-7. doi:10.1002/ cpt.1626.
- 48 Bingel U. Placebo 2.0: the impact of expectations on analgesic treatment outcome. *Pain* 2020;161(Suppl 1):S48-56. doi:10.1097/j. pain.00000000001981.
- 49 Evers AWM, Colloca L, Blease C, et al, Consortium of Placebo Experts. What should clinicians tell patients about placebo and nocebo effects? Practical considerations based on expert consensus. *Psychother Psychosom* 2021;90:49-56. doi:10.1159/000510738.
- 50 Benedetti F, Carlino E, Piedimonte A. Increasing uncertainty in CNS clinical trials: the role of placebo, nocebo, and Hawthorne effects. *Lancet Neurol* 2016;15:736-47. doi:10.1016/S1474-4422(16)00066-1.
- 51 Vollert J, Cook NR, Kaptchuk TJ, Sehra ST, Tobias DK, Hall KT. Assessment of placebo response in objective and subjective outcome measures in rheumatoid arthritis clinical trials. *JAMA Netw Open* 2020;3:e2013196. doi:10.1001/ jamanetworkopen.2020.13196.

- 52 Anand R, Norrie J, Bradley JM, McAuley DF, Clarke M. Fool's gold? Why blinded trials are not always best. *BMJ* 2020;368:I6228. doi:10.1136/bmj.I6228.
- 53 Kluzek S, Dean B, Wartolowska KA. Patient-reported outcome measures (PROMs) as proof of treatment efficacy. *BMJ Evid Based Med* 2022;27:153-5. doi:10.1136/bmjebm-2020-111573.
- 54 Emanuel EJ, Miller FG. The ethics of placebo-controlled trials--a middle ground. *N Engl J Med* 2001;345:915-9. doi:10.1056/ NEJM200109203451211.
- 55 Millum J, Grady C. The ethics of placebo-controlled trials: methodological justifications. *Contemp Clin Trials* 2013;36:510-4. doi:10.1016/j.cct.2013.09.003.
- 56 Devilly GJ, Borkovec TD. Psychometric properties of the credibility/ expectancy questionnaire. J Behav Ther Exp Psychiatry 2000;31:73-86. doi:10.1016/S0005-7916(00)00012-4.
- 57 Hall S, Lewith G, Brien S, Little P. An exploratory pilot study to design and assess the credibility of a sham kinesiology treatment. *Forsch Komplementmed* 2008;15:321-6. doi:10.1159/000170401.
- 58 Colagiuri B. Participant expectancies in double-blind randomized placebo-controlled trials: potential limitations to trial validity. *Clin Trials* 2010;7:246-55. doi:10.1177/1740774510367916.
- 59 Barth J, Kern A, Lüthi S, Witt CM. Assessment of patients' expectations: development and validation of the Expectation for Treatment Scale (ETS). *BMJ Open* 2019;9:e026712. doi:10.1136/ bmjopen-2018-026712.
- 60 Munder T, Barth J. Cochrane's risk of bias tool in the context of psychotherapy outcome research. *Psychother Res* 2018;28:347-55 doi:10.1080/10503307.2017.1411628.
- 61 Seewald A, Rief W. How to change negative outcome expectations in psychotherapy? The role of the therapist's warmth and competence. *Clin Psychol Sci* 2022. doi:10.1177/21677026221094331.
- 62 Chen PA, Cheong JH, Jolly E, Elhence H, Wager TD, Chang LJ. Socially transmitted placebo effects. *Nat Hum Behav* 2019;3:1295-305. doi:10.1038/s41562-019-0749-5.
- 63 Munder T, Brütsch O, Leonhart R, Gerger H, Barth J. Researcher allegiance in psychotherapy outcome research: an overview of reviews. *Clin Psychol Rev* 2013;33:501-11. doi:10.1016/j. cpr.2013.02.002.
- 64 Schulz KF, Chalmers I, Hayes RJ, Altman DG. Empirical evidence of bias. Dimensions of methodological quality associated with estimates of treatment effects in controlled trials. *JAMA* 1995;273:408-12. doi:10.1001/jama.1995.03520290060030.
- 65 Karanicolas PJ, Farrokhyar F, Bhandari M. Practical tips for surgical research: blinding: who, what, when, why, how?*Can J Surg* 2010;53:345-8.
- 66 Chan A-W, Tetzlaff JM, Altman DG, et al. SPIRIT 2013 statement: defining standard protocol items for clinical trials. *Ann Intern Med* 2013;158:200-7. doi:10.7326/0003-4819-158-3-201302050-00583.
- 67 Gamble C, Krishan A, Stocken D, et al. Guidelines for the content of statistical analysis plans in clinical trials. JAMA 2017;318:2337-43. doi:10.1001/jama.2017.18556.
- 68 Kirsch IE. *How expectancies shape experience*. American Psychological Association, 199910.1037/10332-000.
- 69 Peerdeman KJ, van Laarhoven AIM, Keij SM, et al. Relieving patients' pain with expectation interventions: a metaanalysis. *Pain* 2016;157:1179-91. doi:10.1097/j. pain.00000000000540.
- 70 Frisaldi E, Shaibani A, Benedetti F. Why we should assess patients' expectations in clinical trials. *Pain Ther* 2017;6:107-10. doi:10.1007/s40122-017-0071-8.
- 71 Constantino MJ, Vîslă A, Coyne AE, Boswell JF. A meta-analysis of the association between patients' early treatment outcome expectation and their posttreatment outcomes. *Psychotherapy* (*Chic*) 2018;55:473-85. doi:10.1037/pst0000169.
- 72 Dumville JC, Torgerson DJ, Hewitt CE. Reporting attrition in randomised controlled trials. *BMJ* 2006;332:969-71. doi:10.1136/ bmj.332.7547.969.
- 73 Oriani A, Dunleavy L, Sharples P, Perez Algorta G, Preston NJ. Are the MORECare guidelines on reporting of attrition in palliative care research populations appropriate? A systematic review and meta-

analysis of randomised controlled trials. *BMC Palliat Care* 2020;19:6. doi:10.1186/s12904-019-0506-6.

- 74 Montgomery P, Grant S, Mayo-Wilson E, et al, CONSORT-SPI Group. Reporting randomised trials of social and psychological interventions: the CONSORT-SPI 2018 Extension. *Trials* 2018;19:407. doi:10.1186/s13063-018-2733-1.
- 75 Kube T, Rief W. Are placebo and drug-specific effects additive? Questioning basic assumptions of double-blinded randomized clinical trials and presenting novel study designs. *Drug Discov Today* 2017;22:729-35. doi:10.1016/j.drudis.2016.11.022.
- 76 Cuijpers P, Reijnders M, Huibers MJH. The Role of Common Factors in Psychotherapy Outcomes. Annu Rev Clin Psychol 2019;15:207-31. doi:10.1146/annurev-clinpsy-050718-095424.
- 77 Baron RM, Kenny DA. The moderator-mediator variable distinction in social psychological research: conceptual, strategic, and statistical considerations. *J Pers Soc Psychol* 1986;51:1173-82. doi:10.1037/0022-3514.51.6.1173.
- 78 Schandelmaier S, Briel M, Varadhan R, et al. Development of the Instrument to assess the Credibility of Effect Modification Analyses (ICEMAN) in randomized controlled trials and meta-analyses. *CMAJ* 2020;192:E901-6. doi:10.1503/cmaj.200077.
- 79 Cashin AG, McAuley JH, Lamb SE, Lee H. Disentangling contextual effects from musculoskeletal treatments. *Osteoarthritis Cartilage* 2021;29:297-9. doi:10.1016/j.joca.2020.12.011.
- 80 Davies JN, Sharpe L, Day MA, Colagiuri B. How do placebo effects contribute to mindfulness-based analgesia? Probing acute pain effects and interactions using a randomized balanced placebo design. *Pain* 2022;163:1967-77. doi:10.1097/j. pain.00000000002593.
- 81 Vase L. Can insights from placebo and nocebo mechanism studies help improve randomized controlled trials?*Clin Pharmacol Ther* 2019;106:1169-71. doi:10.1002/cpt.1580.
- 82 Walach H. The efficacy paradox in randomized controlled trials of CAM and elsewhere: beware of the placebo trap. J Altern Complement Med 2001;7:213-8. doi:10.1089/107555301300328070.
- 83 Zhang Y-Q, Jiao R-M, Witt CM, et al. How to design high quality acupuncture trials-a consensus informed by evidence. BMJ 2022;376:e067476. doi:10.1136/bmj-2021-067476.
- 84 Hróbjartsson A, Emanuelsson F, Skou Thomsen AS, Hilden J, Brorson S. Bias due to lack of patient blinding in clinical trials. A systematic review of trials randomizing patients to blind and nonblind substudies. *Int J Epidemiol* 2014;43:1272-83. doi:10.1093/ije/dyu115.
- 85 Saltaji H, Armijo-Olivo S, Cummings GG, Amin M, da Costa BR, Flores-Mir C. Influence of blinding on treatment effect size estimate in randomized controlled trials of oral health interventions. *BMC Med Res Methodol* 2018;18:42. doi:10.1186/s12874-018-0491-0.
- 86 Moustgaard H, Clayton GL, Jones HE, et al. Impact of blinding on estimated treatment effects in randomised clinical trials: metaepidemiological study. *BMJ* 2020;368:l6802. doi:10.1136/bmj.l6802.
- 87 Armijo-Olivo S, Dennett L, Arienti C, et al. Blinding in rehabilitation research: empirical evidence on the association between blinding and treatment effect estimates. *Am J Phys Med Rehabil* 2020;99:198-209. doi:10.1097/PHM.000000000001377.

Infographic: Visual illustration of the CoPPS Statement

Supplement 1a: eMethods and eResults of Delphi process and consensus workshops

Supplement 1b: Detailed results of Delphi round 3 **Supplement 2:** eMethods and eResults of patient interviews

Toolbox supplement 1: Explanations and Elaborations document

Toolbox supplement 2: CoPPS Checklist

Toolbox supplement 3: TIDieR-Placebo/CoPPS reporting checklist